## CURRICULUM

## B.TECH (2019 SCHEME)

## CURRICULUM I TO VIII: B.TECH CIVIL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credit <br> $\mathbf{s}$ |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | Total Mandatory Credits | 162 |
|  |  | VAC | 20 |
| 10 | Value Added Course (Optional) |  |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 18 |  | 50 |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, , Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Communication, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc.

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.
Course Code and Course Number
Each course is denoted by a unique code consisting of three alphabets followed by three numerals like E C
L 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. $1,2,3$, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.N <br> $\mathbf{o}$ | Department | Course <br> Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :--- | :---: | :---: | :--- | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 |  <br> Instrumentation | AE | 17 |  <br> Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 |  <br> Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| $\begin{aligned} & \text { SLO } \\ & T \end{aligned}$ | COURSE NO. | COURSES | L-T-P | HOUR S | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} C \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

## *Minimum hours per week

NOTE:
To make up for the hours lost due to induction program, one extra hour may be
allotted to each course

SEMESTER II

| $\begin{aligned} & \text { SLO } \\ & \mathrm{T} \end{aligned}$ | COURSE NO. | COURSES | L-T-P | $\begin{aligned} & \text { HOUR } \\ & \mathrm{S} \end{aligned}$ | $\begin{gathered} \text { CREDI } \\ \text { T } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL <br> EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} B \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} C \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

NOTE:

1. Engineering Physics B and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.
4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION <br> AND COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | CET201 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| C | CET203 | FLUID MECHANICS\& HYDRAULICS | $3-1-0$ | 4 | 4 |
| D | CET205 | SURVEYING \& GEOMATICS | $4-0-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | CEL201 | CIVIL ENGINEERING PLANNING <br> \&DRAFTING LAB | $0-0-3$ | 3 | 2 |
| T | CEL203 | SURVEY LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | Remedial/Minor course | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM ). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | CET202 | ENGINEERING GEOLOGY | $3-0-1$ | 4 | 4 |
| C | CET204 | GEOTECHNICAL ENGINEERING -I | $4-0-0$ | 4 | 4 |
| D | CET206 | TRANSPORTATION ENGINEERING | $4-0-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |
| S | CEL202 | MATERIAL TESTING LAB- I | $0-0-3$ | 3 | 2 |
| T | CEL204 | FLUID MECHANICS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | CET301 | STRUCTURAL ANALYSIS - I | $3-1-0$ | 4 | 4 |
| B | CET303 | DESIGN OF CONCRETE STRUCTURES | $3-1-0$ | 4 | 4 |
| C | CET305 | GEOTECHNICAL ENGINEERING - II | $4-0-0$ | 4 | 4 |
| D | CET307 | HYDROLOGY \& WATER RESOURCES <br> ENGINEERING | $4-0-0$ | 4 | 4 |
| E | CET309 |  <br> MANAGEMENT | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | CEL331 | MATERIAL TESTING LAB - II | $0-0-3$ | 3 | 2 |
| T | CEL333 | GEOTECHNICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $\mathbf{3 - 1 - 0 ~}$ | $4 *$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 7 / 3 1}$ | $\mathbf{2 3 / 2 7}$ |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | CET302 | STRUCTURAL ANALYSIS - II | $3-1-0$ | 4 | 4 |
| B | CET304 | ENVIRONMENTAL ENGINEERING | $4-0-0$ | 4 | 4 |
| C | CET306 | DESIGN OF HYDRAULIC STRUCTURES | $4-0-0$ | 4 | 4 |
| D | CETXXX | PROGRAM ELECTIVE I | $3-0-0$ | 3 | 3 |
| E | HUT300 |  <br> FOREIGN TRADE | $3-0-0$ | 3 | 3 |
| F | CET308 | COMREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| S | CEL332 | TRANSPORTATION ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | CEL334 | CIVIL ENGINEERING SOFTWARE LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{2 3 / 2 7}$ |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | CET312 | ADVANCED COMPUTATIONAL METHODS | 3-0-0 | 3 | 3 |
|  | CET322 | GEOTECHNICAL INVESTIGATION | 3-0-0 |  |  |
|  | CET332 | TRAFFIC ENGINEERING \& MANAGEMENT | 3-0-0 |  |  |
|  | CET342 | MECHANICS OF FLUID FLOW | 3-0-0 |  |  |
|  | CET352 | ADVANCED CONCRETE TECHNOLOGY | 3-0-0 |  |  |
|  | CET362 | ENVIRONMENTALIMPACT ASSESSMENT | 3-0-0 |  |  |
|  | CET372 | FUNCTIONAL DESIGN OF BUILDINGS | 3-0-0 |  |  |

NOTE:

1. **All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 2 to 4 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted online by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.


SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | CET401 | DESIGN OF STEEL STRUCTURES | $3-0-0$ | 3 | 3 |
| B | CETXXX | PROGRAM ELECTIVE II | $3-0-0$ | 3 | 3 |
| C | CETXXX | OPEN ELECTIVE | $3-0-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | CEL411 | ENVIRONMENTAL ENGG LAB | $0-0-3$ | 3 | 2 |
| T | CEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | CED415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $\mathbf{4}^{*}$ | 4 |
|  |  | TOTAL |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |

## PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | CET413 | PRESTRESSED CONCRETE | 3-0-0 | 3 | 3 |
|  | CET423 | GROUND IMPROVEMENT TECHNIQUES | 3-0-0 |  |  |
|  | CET433 | HIGHWAY MATERIALS AND DESIGN | 3-0-0 |  |  |
|  | CET443 | APPLIED HYDROLOGY | 3-0-0 |  |  |
|  | CET453 | CONSTRUCTION PLANNING \& MANAGEMENT | 3-0-0 |  |  |
|  | CET463 | ADVANCED ENVIRONMENTAL ENGINEERING | 3-0-0 |  |  |
|  | CET473 | OPTIMISATION TECHNIQUES IN CIVIL ENGINEERING | 3-0-0 |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of CIVIL ENGINEERING for students of other undergraduate branches offered in the college.

| SLOT | COURSE NO. | COURSES | L-T-P | $\begin{gathered} \text { HOUR } \\ \mathrm{S} \end{gathered}$ | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | CET415 | ENVIRONMENTAL IMPACT ASSESSMENT | 2-1-0 |  | 3 |
|  | CET425 | APPLIED EARTH SYSTEMS | 2-1-0 |  |  |
|  | CET435 | INFORMATICS FOR INFRASTRUCTURE MANAGEMENT | 2-1-0 | 3 |  |
|  | CET445 | NATURAL DISASTERS AND MITIGATION | 2-1-0 |  |  |
|  | CET455 | ENVIRONMENTAL HEALTH AND SAFETY | 2-1-0 |  |  |
|  | CET465 | GEOINFORMATICS | 2-1-0 |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of internal members comprising three senior faculty members based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance :10
Guide :20
Technical Content of the Report :30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Civil Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.

Total marks: 100, only CIE, minimum required to pass 50
Guide
: 30

Interim evaluation by the evaluation committee :20
Final Seminar :30
The report evaluated by the evaluation committee :20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.


SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :--- | :---: | :---: |
| A | CET402 | QUANTITY SURVEYING \& VALUATION | $3-0-0$ | 3 | 3 |
| B | CETXXX | PROGRAM ELECTIVE III | $3-0-0$ | 3 | 3 |
| C | CETXXX | PROGRAM ELECTIVE IV | $3-0-0$ | 3 | 3 |
| D | CETXXX | PROGRAM ELECTIVE V | $3-0-0$ | 3 | 3 |
| E | CET404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | CED416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | Remedial/Minor/Honours course | $3-1-0$ | $4 *$ | 4 |
| TOTAL |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 7 / 2 1}$ |  |  |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | CET414 | ADVANCED STRUCTURAL DESIGN | 3-0-0 | 3 | 3 |
|  | CET424 | GEOENVIRONMENTAL ENGINEERING | 3-0-0 |  |  |
|  | CET434 | RAILWAY AND TUNNEL ENGINEERING | 3-0-0 |  |  |
|  | CET444 | IRRIGATION \& DRAINAGE ENGINEERING | 3-0-0 |  |  |
|  | CET454 | CONSTRUCTION METHODS \& EQUIPMENT | 3-0-0 |  |  |
|  | CET464 | AIRQUALITY MANAGEMENT | 3-0-0 |  |  |
|  | CET474 | URBAN PLANNING \& ARCHITECTURE | 3-0-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | CET416 | BRIDGE ENGINEERING | 3-0-0 | 3 | 3 |
|  | CET426 | ADVANCED FOUNDATION DESIGN | 3-0-0 |  |  |
|  | CET436 | TRANSPORTATION PLANNING | 3-0-0 |  |  |
|  | CET446 | INFORMATICS FOR INFRASTRUCTURE MANAGEMENT | 3-0-0 |  |  |
|  | CET456 | REPAIR AND REHABILITATION OF BUILDINGS | 3-0-0 |  |  |
|  | CET466 | ENVIRONMENTAL REMOTESENSING | 3-0-0 |  |  |
|  | CET476 | BULDING SERVICES | 3-0-0 |  |  |

## CIVIL ENGINEERING

## PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | CET418 | EARTHQUAKERESISTANT DESIGN | 3-0-0 | 3 | 3 |
|  | CET428 | SOIL STRUCTURE INTERACTION | 3-0-0 |  |  |
|  | CET438 | AIRPORT, SEAPORT AND HARBOUR ENGINEERING | 3-0-0 |  |  |
|  | CET448 | HYDROCLIMATOLOGY | 3-0-0 |  |  |
|  | CET458 | SUSTAINABLE CONSTRUCTION | 3-0-0 |  |  |
|  | CET468 | CLIMATE CHANGE \& SUSTAINABILITY | 3-0-0 |  |  |
|  | CET478 | BUILDING INFORMATION MODELLING | 3-0-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 ). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the syllabus mentioned for comprehensive course work in the sixth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/ Modelling/ Simulation/ Design/ Problem Solving/ Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
$>$ Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide $\quad: 30$

Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
Final evaluation by a three member committee $: 40$
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute
and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. $\mathrm{S} / \mathrm{he}$ accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 + 20 credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S 7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in CIVIL ENGINEERING Branch can opt to study the courses listed below:

| S | BASKET I |  |  |  | BASKET II |  |  |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m e st er | Course No. | Course Name | $\begin{aligned} & \hline \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{array}{\|c\|} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | H $\mathbf{O}$ $\mathbf{U}$ R S | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \\ & \mathrm{~T} \end{aligned}$ | Course No. | Course Name | $H$ $O$ $U$ R S | C $\mathbf{R}$ E D I T |
| S3 | CET281 | Building construction \& structural systems | 4 | 4 | CET283 | Introduction to Geotechnical Engineering | 4 | 4 | CET285 | Informatics for Infrastructure Management | 4 | 4 |
| S4 | CET282 | Building drawing | 4 | 4 | CET284 | Introduction to Transportation Engineering | 4 | 4 | CET286 | Climate change <br> \& hazard mitigation | 4 | 4 |
| S5 | CET381 | Structural mechanics | 4 | 4 | CET383 | Eco-friendly transportation systems | 4 | 4 | CET385 | Sustainability analysis \& design | 4 | 4 |
| S6 | CET382 | Estimation \& costing | 4 | 4 | CET384 | Geotechnical investigation \& ground improvement techniques | 4 | 4 | CET386 | Environmental health\& safety | 4 | 4 |
| S7 | CED481 | MINI PROJECT | 4 | 4 | CED481 | MINI PROJECT | 4 | 4 | CED481 | MINI PROJECT | 4 | 4 |
| S8 | CED482 | MINI PROJECT | 4 | 4 | CED482 | MINI PROJECT | 4 | 4 | CED482 | MINI PROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in CIVIL ENGINEERING can opt to study the courses listed below:

| S | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m e st er | Course No. | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{array}{\|c\|} \hline \mathbf{C} \\ \mathbf{R} \\ \mathbf{E} \\ \mathbf{D} \\ \mathbf{I} \\ \mathbf{T} \end{array}$ | Course No. | Course Name | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathrm{U} \\ \mathrm{R} \\ \mathrm{~S} \end{array}$ | $\begin{aligned} & \mathrm{C} \\ & \mathbf{R} \\ & \mathbf{E} \\ & \mathbf{D} \\ & \mathbf{I} \\ & \mathbf{T} \end{aligned}$ | Course No. | Course Name | H $\mathbf{O}$ $\mathbf{U}$ $\mathbf{R}$ S | C <br> $R$ <br> E <br> D <br> I |
| S 4 | CET292 | ADVANCED MECHANICS OF SOLIDS | 4 | 4 | CET294 | PAVEMENT CONSTRUCTION AND MANAGEMENT | 4 | 4 | CET296 | GEOGRAPHICAL INFORMATION SYSTEMS | 4 | 4 |
| S 5 | CET393 | STRUCTURAL DYNAMICS | 4 | 4 | CET395 | TRANSPORTATION SYSTEMS MANAGEMENT | 4 | 4 | CET397 | GROUND WATER HYDROLOGY | 4 | 4 |
| S 6 | CET394 | FINITE ELEMENT METHODS | 4 | 4 | CET396 | EARTH DAMS AND EARTH RETAINING STRUCTURES | 4 | 4 | CET398 | ENVIRONMENTAL POLLUTION MODELLING | 4 | 4 |
| S 7 | CET495 | MODERN CONSTRUCTION MATERIALS | 4 | 4 | CET497 | SOIL DYNAMICS AND MACHINE FOUNDATIONS | 4 | 4 | CET499 | ENVIRONMENTAL POLLUTION CONTROL TECHNIQUES | 4 | 4 |
| S 8 | CED496 | MINI PROJECT | 4 | 4 | CED496 | MINI PROJECT | 4 | 4 | CED496 | MINI PROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## Computer Science and Engineering

## CURRICULUM FROM SEMESTERS I TO VIII

Every course of B. Tech. Programme shall be placed in one of the nine categories as listed in table below.

| Sl. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 5 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 79 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | -- |
| 9 | Mandatory Student Activities (P/F) | MSA | 2 |
|  | Total Mandatory Credits |  | $\mathbf{1 6 2}$ |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than five lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  |  |  |  | 50 | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  |  |
| G.Total |  |  |  |  |  |  |  | $\mathbf{1 6 2}$ |  |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc

Engineering Science Courses: Engineering Graphics, Programming in C, Basics of Electrical and Electronics Engineering, Basics of Civil and Mechanical Engineering,

Engineering Mechanics, Thermodynamics, Design Engineering, Materials Engineering, Workshops etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory Non-credit Courses: Environmental Science, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, Disaster Management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like CSL 201. The first two letter code refers to the department offering the course. CS stands for course in Computer Science \& Engineering, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other than lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major-, Mini- Projects) |
| Q | Seminar courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. $1,2,3$, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (non-zero even number) or in both the semesters (zero). The middle number could be any digit. CSL 201 is a laboratory course offered in Computer Science and Engineering department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a theory course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments in the second semester. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.

| Sl. <br> No. | Department | Course <br> Prefix | Sl. <br> No. | Department | Course <br> Prefix |
| :---: | :--- | :---: | :---: | :--- | :---: |
| 1 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 2 |  <br> Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 3 | Automobile | AU | 18 | Mandatory Courses | MC |
| 4 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 5 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 6 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 7 | Chemistry | CY | 22 | Metallurgy | MT |
| 8 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 9 | Computer Science | CS | 24 | Mechanical (Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 |  <br> Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

## SEMESTER I

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{C} \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& M E C H A N I C A L ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& E L E C T R O N I C S ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRIC AL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 | 17 |

## SEMESTER II

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{C} \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& M E C H A N I C A L ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& E L E C T R O N I C S ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS <br> LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRIC AL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

## NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics A in S1 and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester
2. Engineering Mechanies and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in S1 and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.

Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METALLURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening
practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 203 | DISCRETE MATHEMATICAL STRUCTURES | 3-1-0 | 4 | 4 |
| B | CST 201 | DATA STRUCTURES | 3-1-0 | 4 | 4 |
| C | CST 203 | LOGIC SYSTEM DESIGN | 3-1-0 | 4 | 4 |
| D | CST 205 | O B J E CTORIENTED PROGRAMMING <br> USING JAVA | 3-1-0 | 4 | 4 |
|  | EST 200 | DESIGN \& ENGINEERING | 2-0-0 | 2 | 2 |
| (1/2) | HUT 200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN 201 | SUSTAINABLE ENGINEERING | 2-0-0 | 2 | -- |
| S | CSL 201 | DATA STRUCTURES LAB | 0-0-3 | 3 | 2 |
| T | CSL 203 | O B J ECT ORIENTED PROGRAMMING LAB (IN JAVA) | 0-0-3 | 3 | 2 |
| R/M | VAC | Remedial/Minor course | 3-1-0 | 4 | 4 |
|  |  | TOTAL |  | 26* | 22/26 |
| * Excluding Hours to be engaged for Remedial/Minor course. |  |  |  |  |  |

## SEMESTER IV

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 206 | GRAPH THEORY | $3-1-0$ | 4 | 4 |
| B | CST 202 | C O M P P U T E R <br> OR G N I S A TION AND <br> ARCHITECTURE | $3-1-0$ | 4 | 4 |
| C | CST 204 | DATABASE MANAGEMENT <br> SYSTEMS | $3-1-0$ | 4 | 4 |
| D | CST 206 | OPERATING SYSTEMS | $3-1-0$ | 4 | 4 |
| E | EST 200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| $(1 / 2)$ | HUT 200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN 202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | -- |
| S | CSL 202 | DIGITAL LAB | $0-0-3$ | 3 | 2 |
| T | CSL204 | OPERATING SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| R/M/ | VAC | Remedial/Minor/Honors course | $3-1-0$ | 4 | 4 |
| H |  | TOTAL |  | $\mathbf{2 6 *}$ | $\mathbf{2 2 / 2 6}$ |

* Excluding Hours to be engaged for Remedial/Minor/Honors course.

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM ). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | CST 301 | FORMAL LANGUAGES AND <br> AUTOMATA THEORY | $3-1-0$ | 4 | 4 |
| B | CST 303 | COMPUTER NETWORKS | $3-1-0$ | 4 | 4 |
| C | CST 305 | SYSTEM SOFTWARE | $3-1-0$ | 4 | 4 |
| D | CST 307 | MICROPROCESSORS AND <br> MICROCONTROLLERS | $3-1-0$ | 4 | 4 |
| E | CST 309 | M A N A G E M E N T <br> SOFTWARE SYSTEMS | $3-0-0$ | 3 | 3 |
| F | MCN 301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | CSL 331 | SYSTEM SOFTWARE AND <br> MICROPROCESSORS LAB | $0-0-4$ | 4 | 2 |
| T | CSL 333 | DATABASE MANAGEMENT <br> SYSTEMS LAB | $0-0-4$ | 4 | 2 |
| R/M/ | VAC | Remedial/Minor/Honors course* | $2-0-0$ | 4 | 4 |
| H | TOTAL | 29 | $\mathbf{2 3 / 2 7}$ |  |  |
| * Excluding Hours to be engaged for Remedial/Minor/Honors course. |  |  |  |  |  |

NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/ Honors course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM ). If a student does not opt for minor/honors programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURS <br> E NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | CST 302 | COMPILER DESIGN | $3-1-0$ | 4 | 4 |
| B | CST 304 | COMPUTER GRAPHICS AND <br> IMAGE PROCESSING | $3-1-0$ | 4 | 4 |
| C | CST 306 | ALGORITHM ANA LYSIS <br> AND DESIGN | $3-1-0$ | 4 | 4 |
| D | CST --- | PROGRAM ELECTIVE I | $2-1-0$ | 3 | 3 |
| E | HUT 300 | INDUSTRIAL ECONOMICS <br> \& FOREIGN TRADE | $3-0-0$ | 3 | 3 |
| F | CST 308 | COMPREHENSIVE COURSE <br> WORK | $1-0-0$ | 1 | 1 |
| S | CSL 332 | NETWORKING LAB | $0-0-3$ | 3 | 2 |
| T | CSD 334 | MINIPROJECT | $0-0-3$ | 3 | 2 |
| R/M/ | VAC | Remedial/Minor/Honors course* | $3-1-0$ | 4 | 4 |
| H |  | TOTAL |  | $25^{*}$ | $\mathbf{2 3 / 2 7}$ |
|  |  |  |  |  |  |

* Excluding Hours to be engaged for Remedial/Minor/Honors course.

Note:
Electives: This curriculum envisages to offer a learner an opportunity to earn proficiency in one of the five trending areas in Computer Science, namely Machine Learning, Data Science, Security in Computing, Formal Methods in Software Engineering and Hardware Technologies. Three courses each from the above areas are included through Elective Courses in different Elective Buckets. For example, a learner who is interested in the Machine Learning area may opt to take the elective courses - Foundations of Machine Learning from Elective-I in S6, Machine Learning from Elective-II in S7 and Deep Learning from Elective-III in S8. The Department may offer Elective Courses to enable students to utilize this opportunity, depending on the availability of faculty. The courses included from these areas under various Elective Buckets are shown in the table below.

| Different Specializations introduced through various Elective Buckets |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Bucke t | Specialisation | Semester |  |  |
|  |  | S6 | S7 | S8 |
| 1 | Machine Learning | FOUNDATIONS OF M A C H I N E LEARNING (E-I) | MACHINE LEARNING (E-II) | DEEP LEARNING (E-III) |
| 2 | Data Science | DATA ANALYTICS (E-I) | C $\quad \mathrm{L}=\mathrm{O} \quad \mathrm{U}=\mathrm{D}$ COMPUTING (E-II) | BLOCK CHAIN TECHNOLOGIES (E-V) |
| 3 | Security in Computing | FOUNDATIONS OF <br> SECURITY <br> COMPUTING (E-I) | SECURITY IN COMPUTING (E-II) | CRYPTOGRAPHY (E-III) |
| 4 | Formal Methods in Software Engineering | A U TOMATED VERIFICATION (EI) | MODEL BASED S O F T W A R E DEVELOPMENT (E-II) | S O F T W A R E TESTING (E-V) |
| 5 | Hardware Technologies | INTRODUCTION T O I A 32 ARCHITECTURE (E-I) | A D V A N C E D TOPICS IN IA32 ARCHITECTURE (E-II) | U N I F I E D EXTENDED F I R M W A R E INTERFACE (E-IV) |

## PROGRAM ELECTIVE I

| SLOT | $\begin{array}{c\|} \text { COURSE } \\ \text { NO. } \end{array}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | CST 312 | i FOUNDATIONS OF MACHINE LEARNING | 2-1-0 | 3 | 3 |
|  | CST 322 | ii DATA ANALYTICS | 2-1-0 |  |  |
|  | CST 332 | iii FOUND ATIONS OF SECURITY IN COMPUTING | 2-1-0 |  |  |
|  | CST 342 | iv A UTOMATED VERIFICATION | 2-1-0 |  |  |
|  | CST 352 | v INTRODUCTION TO IA32 ARCHITECTURE | 2-1-0 |  |  |
|  | CST 362 | vi PROGRAMMING IN PYTHON | 2-1-0 |  |  |
|  | CST 372 | vii DATA AND COMPUTER COMMUNICATION | 2-1-0 |  |  |

## COURSES TO BE CONSIDERED FOR COMPREHENSIVE COURSE WORK

| I DISCRETE MATHEMATICAL STRUCTURES |  |  |  |
| :--- | :--- | :--- | :--- |
| ii DATA STRUCTURES |  |  |  |
| iii OPERATING SYSTEMS |  |  |  |
| iv COMPUTER ORGANIZATION AND ARCHITECTURE |  |  |  |
| v DATABASE MANAGEMENT SYSTEMS |  |  |  |
| vi FORMAL LANGUAGES AND AUTOMATA THEORY |  |  |  |

## NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM ). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing the above listed 6 core courses studied from semesters 3 to 5. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum.
3. Mini project: It is introduced in the sixth semester with a specific objective to strengthen the understanding of student's fundamentals through effective application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problemsolving skills. Student Groups with 3 or 4 members should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be
demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva-voce examination, conducted internally by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Mini Project coordinator for that program and project guide.
Total marks: 150 - CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance
Project Guide
15
Project Report
10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement)

## SEMESTER VII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | CST 401 | ARTIFICIAL INTELLIGENCE | $2-1-0$ | 3 | 3 |
| B | CST --- | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | CST --- | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN 401 | IND U STR IA L SAFE TY <br> ENGINEERING | $2-1-0$ | 3 | --- |
| S | CSL 411 | COMPILER LAB | $0-0-3$ | 3 | 2 |
| T | CSQ 413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | CSD 415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/ <br> H | VAC | Remedial/Minor/Honors <br> course* | $3-1-0$ | 4 | 4 |
|  |  | TOTAL |  | $\mathbf{2 4 *}$ | $\mathbf{1 5 / 1 9}$ |

[^0]PROGRAM ELECTIVE II

| SLOT | $\begin{array}{c}\text { COURSE } \\ \text { NO. }\end{array}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
|  | CST 413 | i MACHINE LEARNING | $2-1-0$ |  |  |
|  | CST 423 | ii CLOUD COMPUTING | $2-1-0$ |  |  |
|  | CST 433 | $\begin{array}{l}\text { i i i } \\ \text { COMPUTING }\end{array}$ | S E C U R T Y | I N | $2-1-0$ |$)$

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of COMPUTER SCIENCE \& ENGINEERING for students of other undergraduate branches except Computer Science \& Engineering and Information Technology, offered in the colleges under KTU.

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
|  | CST 415 | i INTRODUCTION TO <br> MOBILE COMPUTING | $2-1-0$ |  |  |
| B | CST 425 | ii INTRODUCTION TO DEEP <br> LEARNING | $2-1-0$ |  |  |
|  | CST 435 | iii COMPUTER GRAPHICS | $2-1-0$ | 3 | 3 |
|  | CST 445 | iv PYTHON FOR <br> ENGINEERS | $2-1-0$ |  |  |

NOTE:

1. All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information about their area of interest confined to the relevant discipline, from technical publications including peer reviewed journals, conferences, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.

Total marks: 100 , only CIE, minimum required to pass 50

Attendance 10

Seminar Guide 20
Technical Content of the Report 30
Presentation
40
3. Project Phase-I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The objective of Project Work Phase-I is to enable the student to take up investigative study in the broad field of Computer Science and Engineering, either fully theoretical/ practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the mentoring of a Project Guide(s). This is expected to provide a good initiation for the student(s) in R\&D work. The assignment shall normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final project presentation before the concerned departmental committee.
Total marks: 100 , only CIE, minimum required to pass 50
Project Guide(s) 30
Interim evaluation by the evaluation committee $\int_{-2}=20$
Final project presentation $\mid=30$
Final evaluation by the evaluation committee 20

The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project guide(s).

## SEMESTER VIII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |  |  |  |  |
| :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | CST 402 | DISTRIBUTED COMPUTING | $2-1-0$ | 3 | 3 |  |  |  |  |
| B | CST --- | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |  |  |  |  |
| C | CST --- | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |  |  |  |  |
| D | CST --- | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |  |  |  |  |
| T | CST 404 | COMPREHENSIVE COURSE <br> VIVA | $1-0-0$ | 1 | 1 |  |  |  |  |
| U | CSD 416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |  |  |  |  |
| R/M/ | VAC | Remedial/Minor/Honors course | $3-1-0$ | 4 | 4 |  |  |  |  |
| H | TOTAL |  |  |  |  |  |  | $\mathbf{2 5 *}$ | $\mathbf{1 7 / 2 1}$ |
| * Excluding Hours to be engaged for Remedial/Minor/Honors course. |  |  |  |  |  |  |  |  |  |

PROGRAM ELECTIVE III

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | CST 414 | i DEEP LEARNING | 2-1-0 |  |  |
|  | CST 424 | ii PROGRAMMING PARADIGMS | 2-1-0 |  |  |
|  | CST 434 | iii CRYPTOGRAPHY | 2-1-0 |  |  |
|  | CST 444 | iv SOFT COMPUTING | 2-1-0 | 3 | 3 |
|  | CST 454 | v FUZZY SET THEORY AND APPLICATIONS | 2-1-0 |  |  |
|  | CST 464 | vi EMBEDDED SYSTEMS | 2-1-0 |  |  |
|  | CST 474 | vii COMPUTER VISION | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | $\begin{array}{c}\text { COURSE } \\ \text { NO. }\end{array}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| C | CST 416 | $\begin{array}{l}\text { i FORMAL METHODS AND } \\ \text { TO O L S I N S O F T WA R E } \\ \text { ENGINEERING }\end{array}$ | $2-1-0$ |  |  |$]$.

## PROGRAM ELECTIVE V

| SLOT | $\begin{aligned} & \text { COURSE } \\ & \text { NO. } \end{aligned}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | CST 418 | i HIGH PERFORMANCE COMPUTING | 2-1-0 | 3 | 3 |
|  | CST 428 | ii BLOCK CHAIN TECHNOLOGIES | 2-1-0 |  |  |
|  | CST 438 | iii IMAGE PROCESSING TECHNIQUE | 2-1-0 |  |  |
|  | CST 448 | iv INTERNET OF THINGS | 2-1-0 |  |  |
|  | CST 458 | v SOFTWARE TESTING | 2-1-0 |  |  |
|  | CST 468 | vi BIOINFORMATICS | 2-1-0 |  |  |
|  | CST 478 | vii COMPUTATIONAL <br> LINGUISTICS | 2-1-0 |  |  |

## NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 PM ). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Viva Voce: The comprehensive viva voce in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semesters. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practicing questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The objective of Project Work Phase II \& Dissertation is to enable the student to extend further the investigative study taken up in Project Phase I, either fully theoretical/practical or involving both theoretical and practical work, under the mentoring of a Project Guide from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment shall normally include:
> In depth study of the topic assigned in the light of the Report prepared in Phase I;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modeling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before the concerned evaluation committee
Total marks: 150 , only CIE, minimum required to pass 75
Project Guide 30
Interim evaluation, twice in the semester by the evaluation committee 70
Quality of the report evaluated by the above committee 10
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project guide).

Final evaluation by a three member committee
(The final evaluation committee comprises Project coordinator, expert from Industry/ research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks ).

## MINOR

Minor is an additional credential a student may earn if she/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist bucket of 3-6 courses is identified for each Minor. Each bucket may rest on one or more
foundation courses. A bucket may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. She/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required to award B.tech with Minor is $182(162+20)$
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of Studies and approved by the Academic Council or 2 courses from the minor buckets listed here. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded if the registrant earn 20 credits form the minor courses.
(vi) The registration for minor program will commence from semester 3 and all the academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 5 buckets. The bucket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the bucket. Reshuffling of courses between various buckets will not be allowed. There is option to skip any two courses listed here and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in S7 or S8. For example: Students who have registered for B.Tech Minor in Computer Science \& Engineering can opt to study the courses listed below:

| MINOR BUCKETS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{S} \\ & \mathbf{E} \\ & \mathbf{M} \\ & \mathbf{E} \\ & \mathbf{S} \\ & \mathbf{T} \\ & \mathbf{E} \\ & \mathbf{R} \end{aligned}$ | BUCKET-1 |  |  | BUCKET-2 |  |  | BUCKET-3 |  |  |
|  | Specialization - Software Engineering |  |  | Specialization - Machine Learning |  |  | Specialization - Networking |  |  |
|  | $\begin{aligned} & \text { CO } \\ & \text { UR } \\ & \text { SE } \\ & \text { NO } \end{aligned}$ | COURSE NAME |   <br> $H$ C <br> R  <br> O E <br> U E <br> R D <br> S I <br>  T | $\begin{gathered} \text { CO } \\ \text { URS } \\ \text { E } \\ \text { NO } \end{gathered}$ | $\begin{aligned} & \text { COURSE } \\ & \text { NAME } \end{aligned}$ |  | CO URS E NO | COURSE NAME |  |
| S3 | CST 281 | OBJECT ORIENTED PROGRAMMING |  | CST 283 | PYTHON FOR MACHINE LEARNING | 44 | CST 285 | DATA COMMUNICAT ION | 44 |
| S4 | CST 282 | PROGRAMMING METHODOLOGIE S |  | CST 284 | MATHEMATIC S FOR MACHINE LEARNING | 44 | $\begin{aligned} & \text { CST } \\ & 286 \end{aligned}$ | INTRODUCTIO <br> N TO <br> COMPUTER <br> NETWORKS | 4 |
| S5 | CST 381 | CONCEPTS IN SOFTWARE ENGINEERING |  | $\begin{aligned} & \text { CST } \\ & 383 \end{aligned}$ | CONCEPTS IN MACHINE <br> LEARNING | $4 \quad 4$ | CST 385 | CLIENT <br> SERVER <br> SYSTEMS | 4 |
| S6 | $\begin{aligned} & \text { CST } \\ & 382 \end{aligned}$ | INTRODUCTION TO SOFTWARE TESTING |  | $\begin{aligned} & \text { CST } \\ & 384 \end{aligned}$ | CONCEPTS IN DEEP <br> LEARNING | 44 | CST 386 | WIRELESS NETWORKS AND IOT APPLICATION S | 44 |
| S7 | $\begin{aligned} & \text { CSD } \\ & 481 \end{aligned}$ | Miniproject | 4 | $\begin{aligned} & \text { CSD } \\ & 481 \end{aligned}$ | Miniproject | 44 | $\begin{aligned} & \text { CSD } \\ & 481 \end{aligned}$ | Miniproject | 44 |
| S8 | CSD 482 | Miniproject |  | CSD 482 | Miniproject | $4 \quad 4$ | CSD 482 | Miniproject | 4 |
| Note-1: Name of the specialization shall be mentioned in the Minor Degree to be awarded |  |  |  |  |  |  |  |  |  |
| Note-2: Any B.Tech students from non-Computer Science/non-IT streams can register for the courses in the minor buckets. |  |  |  |  |  |  |  |  |  |

## HONORS

Honors is an additional credential a student may earn if she/he opts for the extra 20 credits needed for this in her/his own discipline. Honors is not indicative of a class. The University is providing this option for academically extra brilliant students to acquire Honors. Honors is intended for a student to gain expertise/get specialized in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the concerned branch of engineering. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honors, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honors." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If a student is not earning credits for any one of the specified course for getting Honors, she/he is not entitled to get Honors. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honors courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The Honors courses shall be identified by H slot courses.
(ii) Registration is permitted for Honors at the beginning of fourth semester. Total credits required is $182(162+20)$.
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or 2 courses from the same bucket as the above 3 courses. The classes for Honors shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' C ' or better for all courses under Honors.
(iv) There won't be any supplementary examination for the courses chosen for Honors.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honors" will be awarded if overall CGPA is greater than
or equal to 8.5 , earned a grade of ' C ' or better for all courses chosen for Honors and there is no history of ' $F$ ' Grade in the entire span of the BTech Course.
(vi) The registration for Honors program will commence from semester 4 and the all academic units offering Honors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 5 buckets, each bucket representing a particular specialization in the branch. The students shall select only the courses from same bucket in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. There is option to skip any two courses listed here if required, and to opt for equivalent MOOC courses approved by the Academic Council. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for B.Tech in Computer Science and Engineering with Honors can opt to study the courses listed in one of the buckets shown below:

| HONORS BUCKETS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{S} \\ & \mathbf{E} \\ & \mathbf{M} \\ & \mathbf{E} \\ & \mathbf{S} \\ & \mathbf{T} \\ & \mathbf{E} \\ & \mathbf{R} \end{aligned}$ | BUCKET-1 |  |  | BUCKET-2 |  |  | BUCKET-3 |  |  |
|  | Specialization - Security in Computing |  |  | Specialization - Machine Learning |  |  | Specialization - Formal Methods |  |  |
|  | $\begin{gathered} \text { CO } \\ \text { URS } \\ \text { E } \\ \text { NO } \end{gathered}$ | COURSE NAME |   <br> $H$ C <br> O R <br> U  <br> U E <br> R D <br> S I <br>  T | CO URS E NO | COURSE NAME |  | CO UR SE NO | COURSE NAME |  |
| S4 | $\begin{aligned} & \text { CST } \\ & 292 \end{aligned}$ | NUMBER THEORY | 44 | CST 294 | $\begin{aligned} & \text { COMPUTATIO } \\ & \text { NAL } \\ & \text { FUNDAMENT } \\ & \text { ALS FOR } \\ & \text { MACHINE } \\ & \text { LEARNING } \end{aligned}$ | $4 \quad 4$ | CST 296 | PRINCIPLES <br> OF PROGRAM <br> ANALYSIS <br> AND <br> VERIFICATION | 44 |
| S5 | $\begin{aligned} & \text { CST } \\ & 393 \end{aligned}$ | CRYPTOGRAPHI C ALGORITHMS |  | $\begin{aligned} & \text { CST } \\ & 395 \end{aligned}$ | NEURAL <br> NETWORKS <br> AND DEEP <br> LEARNING | 4 | $\begin{aligned} & \text { CST } \\ & 397 \end{aligned}$ | PRINCIPLES OF MODEL CHECKING | 44 |
| S6 | $\begin{aligned} & \text { CST } \\ & 394 \end{aligned}$ | NETWORK SECURITY | 44 | $\begin{aligned} & \text { CST } \\ & 396 \end{aligned}$ | ADVANCED <br> TOPICS IN MACHINE LEARNING | 4 | $\begin{aligned} & \text { CST } \\ & 398 \end{aligned}$ | THEORY OF COMPUTABILI TY AND COMPLEXITY | 44 |
| S7 | $\begin{aligned} & \text { CST } \\ & 495 \end{aligned}$ | CYBER <br> FORENSICS | 44 | $\begin{aligned} & \text { CST } \\ & 497 \end{aligned}$ | ADVANCED TOPICS IN ARTIFICIAL INTELLIGENC E | $4 \quad 4$ | $\begin{aligned} & \text { CST } \\ & 499 \end{aligned}$ | LOGIC FOR COMPUTER SCIENCE | 44 |
| S8 | CSD 496 | Miniproject |  | CSD 496 | Miniproject | 44 | CSD 496 | Miniproject | 4 |
| Note: Name of the specialization shall be mentioned in the Honors Degree to be awarded |  |  |  |  |  |  |  |  |  |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique threeweek immersion Foundation Programme designed specifically for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social works and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## ELECTRONICS \& COMMUNICATION ENGINEERING

## CURRICULUM I TO VIII: B.Tech ELECTRONICS \& COMMUNICATION ENGINEERING

Every course of $B$. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ---- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | VAC | 20 |
| 10 | Value Added Course (Optional) | 162 |  |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum.
Semester-wise credit distribution shall be as below:

| Semester | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for Activity | 2 |  |  |  |  |  |  |  | 2 |
| Grand.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.

Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the following table.

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. $1,2,3$, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2. Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | $29$ | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 |  | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | $4$ | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week

## Note:

To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 |  | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
| TOTAL |  |  |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for

Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## Semester III

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL <br> EQUATION AND COMPLEX <br> ANALYSIS | $3-1-0$ | 4 | 4 |
| B | ECT 201 | SOLID STATE DEVICES | $3-1-0$ | 4 | 4 |
| C | ECT 203 | LOGIC CIRCUIT DESIGN | $3-1-0$ | 4 | 4 |
| D | ECT 205 | NETWORK THEORY | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN AND ENGINEERING | $2-0-0$ | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | ECL 201 | SCIENTIFIC COMPUTING LAB | $0-0-3$ | 3 | 2 |
| T | ECL 203 | LOGIC DESIGN LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | Remedial/Minor course | $3-1-0$ | $4 * *$ | 4 |
|  |  |  | TOTAL |  | $26 / 30$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## Semester IV

| SLOT | $\begin{gathered} \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 204 | PROBABILITY, RANDOM PROCESS AND NUMERICAL METHODS | 3-1-0 | 4 | 4 |
| B | ECT 202 | ANALOG CIRCUITS | 3-1-0 | $4$ | $4$ |
| C | ECT 204 | SIGNALS AND SYSTEMS | 3-1-0 | 4 |  |
| D | ECT 206 | COMPUTER ARCHITECTURE AND MICROCONTROLLERS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{E} \\ 1 / 2 \end{gathered}$ | EST200 | DESIGN AND ENGINEERING | 2-0-0 | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | 2-0-0 | 2 | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | 2-0-0 | 2 | -- |
| S | ECL 202 | ANALOG CIRCUITS AND SIMULATION LAB | 0-0-3 | 3 | 2 |
| T | ECL 204 | MICROCONTROLLER LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | 3-1-0 | 4** | 4 |
|  |  | TOTAL |  | 26/30 | 22/26 |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## Semester V

| SLOT | $\begin{gathered} \hline \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | ECT 301 | LINEAR INTEGRATED CIRCUITS | 3-1-0 | 4 | 4 |
| B | ECT 303 | DIGITAL SIGNAL PROCESSING | 3-1-0 | 4 | 4 |
| c | ECT 305 | ANALOG AND DIGITAL COMMUNICATION | 3-1-0 | 4 |  |
| D | ECT 307 | CONTROL SYSTEMS | 3-1-0 | 4 | 4 |
| $1 / 2$ | HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | 2-0-0 | 2 | -- |
| S | ECL 331 | ANALOG INTEGRATED CIRCUITS AND SIMULATION LAB | 0-0-3 | 3 | 2 |
| T | ECL 333 | DIGITAL SIGNAL PROCESSING LAB | 0-0-3 | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | 3-1-0 | 4** | 4 |
|  |  | TOTAL |  | 27/31 | 23/27 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## Semester VI

| SLOT | $\begin{array}{c\|} \hline \text { COURSE } \\ \text { NO. } \end{array}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | ECT 302 | ELECTROMAGNETICS | 3-1-0 | 4 | 4 |
| B | ECT 304 | VLSI CIRCUIT DESIGN | $3-1-0$ | 4 | 4 |
| C | ECT 306 | INFORMATION THEORY AND CODING | 3-1-0 | 4 | 4 |
| D | ECTXXX | PROGRAM ELECTIVE I | 2-1-0 | 3 | 3 |
| $\begin{aligned} & \hline \mathrm{E} \\ & 1 / 2 \end{aligned}$ | HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | 3-0-0 | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | ECT 308 | COMPREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | ECL 332 | COMMUNICATION LAB | 0-0-3 | 3 | 2 |
| T | ECD 334 | MINIPROJECT | 0-0-3 | 3 | 2 |
| R/M/H | VAC | Remedial/Minor/Honours course | 3-1-0 | 4** | 4 |
|  |  | TOTAL |  | 25/29 | 23/27 |

PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ECT 312 | Digital System Design | 2-1-0 | 3 | 3 |
|  | ECT 322 | Power Electronics | 2-1-0 |  |  |
|  | ECT 332 | Data Analysis | 2-1-0 |  |  |
|  | ECT 342 | Embedded Systems | 2-1-0 |  |  |
|  | ECT 352 | Digital Image Processing | 2-1-0 |  |  |
|  | ECT 362 | Introduction to MEMS | 2-1-0 |  |  |
|  | ECT 372 | Quantum Computing | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S 6 . Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S 5 and Management for Engineers in S6 and vice versa.

## ELECTRONICS \& COMMUNICATION ENGINEERING

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.
4. Mini project: It is introduced in sixth semester with a specific objective to strengthen the understanding of student's fundamentals through application of theoretical concepts. Mini project can help to boost their skills and widen the horizon of their thinking. The ultimate aim of an engineering student is to resolve a problem by applying theoretical knowledge. Doing more projects increases problem-solving skills. Students should identify a topic of interest in consultation with Faculty/Advisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design/fabrication or develop codes/programs to achieve the objectives. Demonstrate the novelty of the project through the results and outputs. The progress of the mini project is evaluated based on a minimum of two reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The product has to be demonstrated for its full design specifications. Innovative design concepts, reliability considerations, aesthetics/ergonomic aspects taken care of in the project shall be given due weight. The internal evaluation will be made based on the product, the report and a viva- voce examination, conducted by a 3 member committee appointed by Head of the Department comprising HoD or a senior faculty member, Academic coordinator for that program, project guide/coordinator.
Total marks: 150, CIE 75 marks and ESE 75 marks
Split up for CIE
Attendance $: 10$
Guide $\quad: 15$
Project Report : 10
Evaluation by the Committee (will be evaluating the level of completion and demonstration of functionality/specifications, presentation, oral examination, work knowledge and involvement) : 40

## Semester VII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | ECT 401 | WIRELESS COMMUNICATION | $2-1-0$ | 3 | 3 |
| B | ECTXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | ECTXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | ECL 411 | ELECTROMAGNETICS LAB | $0-0-3$ | 3 | 2 |
| T | ECQ 413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | ECD 415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | Remedial/Minor/Honors <br> Course | $3-1-0$ | $4 *$ | 4 |
| TOTAL |  |  | $24 / 28$ | $15 / 19$ |  |

PROGRAM ELECTIVE II

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | ECT 413 | Optical Fiber Communication | 2-1-0 | 3 | 3 |
|  | ECT 423 | Computer Networks | 2-1-0 |  |  |
|  | ECT 433 | Opto-electronic Devices | 2-1-0 |  |  |
|  | ECT 443 | Antenna and Wave propagration | 2-1-0 |  |  |
|  | ECT 453 | Error Control Codes | 2-1-0 |  |  |
|  | ECT 463 | Machine Learning | 2-1-0 |  |  |
|  | ECT 473 | DSP Architectures | 2-1-0 |  |  |

## OPEN ELECTIVE (OE)

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. The courses listed below are offered by the Department of ELECTRONICS AND COMMUNICATION ENGINEERING for students of other undergraduate branches offered in the college under KTU.

| SLOT | $\begin{aligned} & \text { COURSE } \\ & \text { NO. } \end{aligned}$ | COURS | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | ECT 415 | Mechatronics | 2-1-0 | 3 | 3 |
|  | ECT 425 | Biomedical Instrumen | 2-1-0 |  |  |
|  | ECT 435 | Electronic Hardware f | 2-1-0 |  |  |
|  | ECT 445 | IoT and Applications | 2-1-0 |  |  |
|  | ECT 455 | Entertainment Electron | 2-1-0 |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report : 30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Electronics and Communication Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;

- Working out a preliminary Approach to the Problem relating to the assigned topic;
$>$ Block level design documentation
$>$ Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide: 30

Interim evaluation by the evaluation committee :20
Final Seminar $: 30$
The report evaluated by the evaluation committee : 20
The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.


## Semester VIII

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :--- | :--- | :--- |
| A | ECT 402 | INSTRUMENTATION | $2-1-0$ | 3 | 3 |
| B | ECTXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | ECTXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | ECTXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| E | ECT 404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | ECD 416 | PROJECT PHASE II | $0-0-$ <br> 12 | 12 | 4 |
| R/M/H | VAC | Remedial/Minor/Honors <br> course | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | ECT 414 | Biomedical Engineering | 2-1-0 | 3 | 3 |
|  | ECT 424 | Satellite Communication | 2-1-0 |  |  |
|  | ECT 434 | Secure Communication | 2-1-0 |  |  |
|  | ECT 444 | Pattern Recognition | 2-1-0 |  |  |
|  | ECT 454 | RF Circuit Design | 2-1-0 |  |  |
|  | ECT 464 | Mixed Signal Circuit Design | 2-1-0 |  |  |
|  | ECT 474 | Entrepreneurship $\square_{\text {a }}$ | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :---: | :---: | :---: |
| C |  |  |  |  |  |
|  | ECT 416 | Modern Communication Systems | $2-1-0$ |  |  |
|  | ECT 426 | Real Time Operating Systems | $2-1-0$ | 3 |  |
|  | ECT 436 | Adaptive Signal Processing | $2-1-0$ |  |  |
|  | ECT 446 | Microwave Devices and Circuits | $2-1-0$ |  |  |
|  | ECT 456 | Speech and Audio Processing | $2-1-0$ |  |  |
|  | ECT 466 | Analog CMOS Design | $2-1-0$ |  |  |
|  | ECT 476 | Robotics |  |  |  |

PROGRAM ELECTIVE V

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | ECT 418 | Mechatronics | 2-1-0 | -3 | 3 |
|  | ECT 428 | Optimization Techniques | 2-1-0 |  |  |
|  | ECT 438 | Computer Vision | 2-1-0 |  |  |
|  | ECT 448 | Low Power VLSI | 2-1-0 |  |  |
|  | ECT 458 | Internet of Things | 2-1-0 |  |  |
|  | ECT 468 | Renewable Energy Systems | 2-1-0 |  |  |
|  | ECT 478 | Organic Electronics | 2-1-0 |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 ). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
$>$ Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
$>$ Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee

Total marks: 150, only CIE, minimum required to pass 75 Guide $\quad: 30$
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three member committee $: 40$
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.
The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. $S /$ he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv)There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in $x x x$ with Minor in yyy" will be awarded.
(vi)The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in ELECTRONICS AND COMMUNICATION can opt to study the courses listed below:

| SE | BASKET I |  |  |  | $\square$ |  | BASKET II | + |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { ME } \\ \text { STE } \\ R \end{gathered}$ | COURS <br> ENO. | COURSE <br> NAME |  | $\begin{array}{\|c\|} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathrm{S} \end{aligned}$ | COURS <br> ENO. | COURSE NAME | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | C R E D I T T | COURS ENO. | COURSE NAME |  | C |
| S3 | ECT281 | ELECTRONIC CIRCUITS | 4 | 4 |  | ECT283 | ANALOG COMMUNICATI ON | 4 | 4 | ECT285 | INTRODUCTION TO SIGNALS AND SYSTEMS | 4 | 4 |
| S4 | ECT282 | MICROCONT ROLLERS | 4 | 4 |  | ECT284 | DIGITAL <br> COMMUNICATI <br> ON | 4 | 4 | ECT286 | INTRODUCTION TO DIGITAL SIGNAL PROCESSING | 4 | 4 |
| S5 | ECT381 | EMBEDDED SYSTEM DESIGN | 4 | 4 |  | ECT383 | COMMUNICATI ON SYSTEMS | 4 | 4 | ECT385 | TOPICS IN DIGITAL IMAGE PROCESSING | 4 | 4 |
| S6 | ECT382 | VLSI CIRCUITS | 4 | 4 |  | ECT384 | DATA NETWORKS | 4 | 4 | ECT386 | TOPICS IN COMPUTER VISION | 4 | 4 |
| S7 | ECD481 | MINIPROJECT | 4 | 4 |  | ECD481 | MINIPROJECT | 4 | 4 | ECD481 | MINIPROJECT | 4 | 4 |
| S8 | ECD482 | MINIPROJECT |  | 4 |  | ECD482 | MINIPROJECT | 4 | 4 | ECD482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if s/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for Honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in ELECTRONICS AND COMMUNICATION ENGINEERING can opt to study the courses listed below:

|  | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c\|} \hline \text { SE } \\ \text { ME } \\ \text { STE } \\ \text { R } \end{array}$ | COURS ENO. | COURSE NAME | $\begin{array}{\|l\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{array}{\|c\|} \hline C \\ \text { R } \\ \text { E } \\ \text { D } \\ 1 \\ T \\ \hline \end{array}$ | COURSE NO. | COURSE NAME | H <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> $\mathbf{R}$ <br> $\mathbf{R}$ <br> $\mathbf{S}$ | C R E D | COURSE NO. | COURSE <br> NAME | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> R <br> R <br> S | C |
| S4 | ECT292 | NANOELECTRO NICS | 4 | 4 | ECT294 | STOCHASTIC PROCESSES FOR COMMUNICATION | 4 | 4 | ECT296 | STOCHASTIC SIGNAL PROCESSING | 4 | 4 |
| S5 | ECT393 | FPGA BASED SYSTEM DESIGN | 4 | 4 | ECT395 | DETECTION AND ESTIMATION THEORY | 4 | 4 | ECT397 | COMPUTATI ONAL TOOLS FOR SIGNAL PROCESSING | 4 | 4 |
| S6 | ECT394 | ELECTRONIC <br> DESIGN AND <br> AUTOMATION <br> TOOLS | 4 | 4 | ECT396 | MIMO AND MULTIUSER COMMUNICATION SYSTEMS | 4 | 4 | ECT398 | DETECTION <br> AND <br> ESTIMATION <br> THEORY | 4 | 4 |
| S7 | ECT495 | RF MEMS | 4 | 4 | ECT497 | DESIGN AND ANALYSIS OF ANTENNAS | 4 | 4 | ECT499 | MULTIRATE SIGNAL PROCESSING AND WAVELETS | 4 | 4 |
| S8 | ECD496 | MINIPROJECT | 4 | 4 | ECD496 | MINIPROJECT | 4 | 4 | ECD496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique threeweek immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:

The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.



## ELECTRICAL \& ELECTRONICS ENGINEERING

## CURRICULUM I TO VIII: ELECTRICAL \& ELECTRONICS ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :--- | :--- | :--- | :--- |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | OEC | 3 |
| 7 | Project work and Seminar | PWS | 10 |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MNC | ----- |
| 9 | Mandatory Student Activities (P/F) | MSA | 2 |
|  | Total Mandatory Credits |  | 162 |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:

| Sem | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Credits | 17 | 21 | 22 | 22 | 23 | 23 | 15 | 17 | 160 |
| Activity Points | 50 |  |  |  | 50 |  |  |  | --- |
| Credits for <br> Activity | 2 |  |  |  |  |  |  |  | 2 |
| G.Total |  |  |  |  |  |  |  |  | 162 |

Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc
Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Ethics, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc

Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.
Course Code and Course Number
Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL201. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. 1, 2, 3, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 | Applied Electronics \& Instrumentation | AE | 17 | Instrumentation \& Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CE | 23 | Mechanical (Auto) | MU |
| 09 | Computer Science | CS | 24 | Mechanical(Prod) | MP |
| 10 | Electrical \& Electronics | EE | 25 | Naval \& Ship Building | SB |
| 11 | Electronics \& Biomedical | EB | 26 | Physics | PH |
| 12 | Electronics \& Communication | EC | 27 | Polymer Engg | PO |
| 13 | Food Technology | FT | 28 | Production Engg | PE |
| 14 | Humanities | HU | 29 | Robotics and Automation | RA |
| 15 | Industrial Engg | IE | 30 | Safety \& Fire Engg | FS |

SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICSA | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | $3$ | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
Note: To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL EQUATIONS AND TRANSFORMS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \mathrm{B} \\ 1 / 2 \end{gathered}$ | PHT 100 | ENGINEERING PHYSICS A | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} c \\ \text { C } \\ 1 / 2 \end{gathered}$ | $\text { EST } 100$ | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline D \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 102 | PROFESSIONAL COMMUNICATION | 2-0-2 | 4 | -- |
| F | EST 102 | PROGRAMMING IN C | 2-1-2 | 5 | 4 |
| $\begin{gathered} \hline \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 28/29 | 21 |

NOTE:

1. Engineering Physics A and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Engineering Physics A in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics A in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches
in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.
5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving selfexpression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

## SEMESTER III

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | EET201 | CIRCUITS AND NETWORKS | $2-2-0$ | 4 | 4 |
| C | EET203 | MEASUREMENTS AND <br> INSTRUMENTATION | $3-1-0$ | 4 | 4 |
| D | EET205 | ANALOG ELECTRONICS | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
|  | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | EEL201 | CIRCUITS AND MEASUREMENTS LAB | $0-0-3$ | 3 | 2 |
| T | EEL203 | ANALOG ELECTRONICS LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 *$ | 4 |
|  |  | TOTAL |  | $26 / 30$ | $\mathbf{2 2 / 2 6}$ |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | MAT 204 | PROBABILITY, RANDOM PROCESSES <br> AND NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | EET202 | DC MACHINES AND TRANSFORMERS | $2-2-0$ | 4 | 4 |
| C | EET204 | ELECTROMAGNETIC THEORY | $3-1-0$ | 4 | 4 |
| D | EET206 | DIGITAL ELECTRONICS | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN \& ENGINEERING | $2-0-0$ | 2 | 2 |
| H | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| S | MCN202 | EEL202 | ELECTRICAL MACHINES LAB I | $2-0-0$ | 2 |
| T | EEL204 | DIGITAL ELECTRONICS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4 *$ | 4 |
|  | TOTAL | 2 |  |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student doesnot opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | EET301 | POWER SYSTEMS I | $3-1-0$ | 4 | 4 |
| B | EET303 | MICROPROCESSORS AND <br> MICROCONTROLLERS | $3-1-0$ | 4 | 4 |
| C | EET305 | SIGNALS AND SYSTEMS | $3-1-0$ | 4 | 4 |
| D | EET307 | SYNCHRONOUS AND INDUCTION <br> MACHINES | $3-1-0$ | 4 | 4 |
| E | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
| F | MUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| S | EEL331 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| T | EEL333 | MICROPROCESSORS AND <br> MICROCONTROLLERS LAB | ELECTRICAL MACHINES LAB II | $0-0-3-3$ | 3 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |
|  | TOTAL | 2 |  |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about 50\% of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

## SEMESTER VI

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | EET302 | LINEAR CONTROL SYSTEMS | $2-2-0$ | 4 | 4 |
| B | EET304 | POWER SYSTEMS II | $3-1-0$ | 4 | 4 |
| C | EET306 | POWER ELECTRONICS | $3-1-0$ | 4 | 4 |
| D | EETXXX | PROGRAM ELECTIVE I | $2-1-0$ | 3 | 3 |
| E | HUT300 | INDUSTRIAL ECONOMICS \& FOREIGN <br> TRADE | $3-0-0$ | 3 | 3 |
| H | EUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| S | EEL332 | COMREHENSIVE COURSE WORK | $1-0-0$ | 1 | 1 |
| T | EEL334 | POWER SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE | $3-1-0$ | $4^{*}$ | 4 |
|  | TOTAL | $0-0-3$ | 3 | 2 |  |

PROGRAM ELECTIVE I

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| E | EET312 | BIOMEDICAL INSTRUMENTATION | $2-1-0$ |  |  |
|  | EET322 | RENEWABLE ENERGY SYSTEMS | $2-1-0$ | 3 | 3 |
|  | EET332 | COMPUTER ORGANIZATION | $2-1-0$ |  |  |
|  | EET342 | HIGH VOLTAGE ENGINEERING | $2-1-0$ |  |  |
|  | EET352 | OBJECT ORIENTED PROGRAMMING | $2-1-0$ |  |  |
|  | EET362 | MATERIAL SCIENCE | $2-1-0$ |  |  |
|  | EET372 | SOFT COMPUTING | $2-1-0$ |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.

## ELECTRICAL \& ELECTRONICS ENGINEERING

2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester $\mathbf{3}$ to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.


SEMESTER VII

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | EET401 | ADVANCED CONTROL SYSTEMS | $2-1-0$ | 3 | 3 |
| B | EETXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | EETXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | EEL411 | CONTROL SYSTEMS LAB | $0-0-3$ | 3 | 2 |
| T | EEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | EED415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  |  | $\mathbf{2 4 / 2 8}$ | $\mathbf{1 5 / 1 9}$ |  |

PROGRAM ELECTIVE II

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| B | EET413 | ELECTRIC DRIVES | $2-1-0$ |  |  |
|  | EET423 | DIGITAL CONTROL SYSTEMS | $2-1-0$ | 3 | 3 |
|  | EET433 | MODERN OPERATING SYSTEMS | $2-1-0$ |  |  |
|  | EET443 | DATA STRUCTURES | $2-1-0$ |  |  |
|  | EET453 | DIGITAL SIGNAL PROCESSING | $2-1-0$ |  |  |
|  | EET463 | ILLUMINATION TECHNOLOGY | $2-1-0$ |  |  |
|  | EET473 | DIGITAL PROTECTION OF POWER <br> SYSTEMS | $2-1-0$ |  |  |

## OPEN ELECTIVES

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs. For example the courses listed below are offered by the Department of ELECTRICAL \& ELECTRONICS ENGINEERING for students of other undergraduate branches offered in the college under KTU.

## ELECTRICAL \& ELECTRONICS ENGINEERING

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | EET415 | CONTROL SYSTEMS ENGINEERING | 2-1-0 | 3 | 3 |
|  | EET425 | INTRODUCTION TO POWER PROCESSING | 2-1-0 |  |  |
|  | EET435 | RENEWABLE ENERGY SYSTEMS | 2-1-0 |  |  |
|  | EET445 | ELECTRIC VEHICLES | 2-1-0 |  |  |
|  | EET455 | ENERGY MANAGEMENT | 2-1-0 |  |  |
| TE: | 1 | Fh- |  |  |  |

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of faculty members comprising Academic coordinator for that program, seminar coordinator and seminar guide based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100 , only CIE , minimum required to pass 50
Attendance :10
Guide :20
Technical Content of the Report : 30
Presentation $\quad: 40$
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Electrical \&Electronics Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation

## ELECTRICAL \& ELECTRONICS ENGINEERING

> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/ Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50

| Guide | $: 30$ |
| :--- | :--- | :--- |
| Interim evaluation by the evaluation committee | $: 20$ |
| Final Seminar | $: 30$ |
| The report evaluated by the evaluation committee | $: 20$ |
| The evaluation committee comprises HoD or a senior faculty member, Project |  |
| coordinator and project supervisor. |  |



| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :--- | :--- | :---: | :---: | :---: |
| A | EET402 | ELECTRICAL SYSTEM DESIGN AND <br> ESTIMATION | $2-1-0$ | 3 | 3 |
| B | EETXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | EETXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | EETXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| T | EET404 | COMPREHENSIVE COURSE VIVA | $1-0-0$ | 1 | 1 |
| U | EED416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/H | VAC | REMEDIAL/MINOR/HONOURS <br> COURSE <br> TOTAL | $3-1-0$ | $4^{*}$ | 4 |
|  |  |  |  | $\mathbf{2 5 / 2 9}$ | $\mathbf{1 7 / 2 1}$ |

## PROGRAM ELECTIVE III

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | EET414 | ROBOTICS | 2-1-0 | 3 | 3 |
|  | EET424 | ENERGY MANAGEMENT | 2-1-0 |  |  |
|  | EET434 | SMART GRID TECHNOLOGIES | 2-1-0 |  |  |
|  | EET444 | ELECTRICAL MACHINE DESIGN | 2-1-0 |  |  |
|  | EET454 | SWITCHED MODE POWER CONVERTERS | 2-1-0 |  |  |
|  | EET464 | COMPUTER AIDED POWER SYSTEM ANALYSIS | 2-1-0 |  |  |
|  | EET474 | MACHINE LEARNING | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | COURSE NO | COURSES | L-T-P | HOURS | CREDIT |
| :--- | :--- | :--- | :---: | :---: | :---: |
| $C$ | EET416 | NONLINEAR SYSTEMS | $2-1-0$ |  |  |
|  | EET426 | SPECIAL ELECTRIC MACHINES | $2-1-0$ | 3 | 3 |
|  | EET436 | POWER QUALITY | $2-1-0$ |  |  |
|  | EET446 | COMPUTER NETWORKS | $2-1-0$ |  |  |
|  | EET456 | DESIGN OF POWER ELECTRONIC <br> SYSTEMS | $2-1-0$ |  |  |
|  | EET466 | HVDC \& FACTS | $2-1-0$ |  |  |
|  | EET476 | ADVANCED ELECTRONIC DESIGN | $2-1-0$ |  |  |

## PROGRAM ELECTIVE V

| SLOT | COURSE NO | COUR | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | EET418 | ELECTRIC AND HYBRID | 2-1-0 | 3 | 3 |
|  | EET428 | INTERNET OF THINGS | 2-1-0 |  |  |
|  | EET438 | ENERGY STORAGE SYS | 2-1-0 |  |  |
|  | EET448 | ROBUST AND ADAPTI | 2-1-0 |  |  |
|  | EET458 | SOLAR PV SYSTEMS | 2-1-0 |  |  |
|  | EET468 | INDUSTRIAL INSTRUM \&AUTOMATION | 2-1-0 |  |  |
|  | EET478 | BIG DATA ANALYTICS | 2-1-0 |  |  |

NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the core subjects studied from third to eighth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
> In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/Modelling/Simulation/Design/Problem Solving/Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE , minimum required to pass 75
Guide
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee : 30
(The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor).
Final evaluation by a three-member committee :40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if s/he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. S/he accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by $\mathbf{M}$ slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 ( $162+20$ credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in $\mathrm{S7}$ or in S 8 . The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B. Tech Minor in ELECTRICAL \& ELECTRONICS ENGINEERING can opt to study the courses listed below:

| S | BASKET I |  |  |  | BASKET II |  |  |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| m <br> st er | Course No. | Course Name | $\mathbf{H}$ <br> $\mathbf{O}$ <br> $\mathbf{U}$ <br> R <br> S <br> $\mathbf{S}$ | $\begin{array}{\|l\|} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{array}$ | Course No. | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{gathered} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathbf{I} \\ \mathbf{T} \end{gathered}$ | Course No. | Course Name | H $\mathbf{O}$ U R S | C R E D I T |
| S3 | EET281 | ELECTRIC CIRCUITS | 4 | 4 | EET 283 | INTRODUCTION TO POWER <br> ENGINEERING | 4 | 4 | EET 285 | DYNAMIC CIRCUITS AND SYSTEMS | 4 | 4 |
| S4 | EET 282 | ELECTRICAL MACHINES | 4 | 4 | EET 284 | ENERGY SYSTEMS | 4 | 4 | EET 286 | PRINCIPLES OF INSTRUMENTATI ON | 4 | 4 |
| S5 | EET 381 | SOLID STATE POWER CONVERSION | 4 | 4 | EET 383 | SOLAR AND WINDENERGY CONVERSION SYSTEMS | 4 | 4 | EET 385 | CONTROL SYSTEMS | 4 | 4 |
| S6 | EET 382 | POWER SEMICONDUCTOR DRIVES | 4 | 4 | EET 384 | INSTRUMENTATION AND AUTOMATION OF POWER PLANTS | 4 | 4 | EET 386 | DIGITAL CONT ROL | 4 | 4 |
| S7 | EED 481 | MINIPROJECT | 4 | 4 | EED 481 | MINIPROJECT | 4 | 4 | EED 481 | MINIPROJECT | 4 | 4 |


| S8 | EED 482 | MINIPROJECT | 4 | 4 | EED 482 | MINIPROJECT | 4 | 4 | EED 482 | MINIPROJECT | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Notes on Minor from Electrical Engineering Department:
Students have to credit additional 5 courses ( 20 credits) to receive minor in Electrical and Electronics Engineering. While choosing the minor basket, at least two courses in the selected basket should have contents different from the courses in the curriculum of the parent branch. (This is necessary in the case of related branches like Electronics and Communication, Electronics and Instrumentation, Applied Electronics and Instrumentation, Electronics and Biomedical, Computer Science and Engineering etc.) In case where the student chooses a basket with only two courses different from their parent curriculum, the remaining courses have to be selected from the approved-MOOC courses. This restriction may be incorporated in the regulations/curriculum.

## HONOURS

Honours is an additional credential a student may earn if she/he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.

The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired through 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5, earned a grade of ' $C$ ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. For example: Students who have registered for B.Tech Honours in ELECTRICAL \& ELECTRONICS ENGINEERING can opt to study the courses listed below:

|  | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S <br> e <br> m <br> es <br> te <br> r | Course No | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{aligned} & \hline \text { C } \\ & \text { R } \\ & \text { E } \\ & \text { D } \\ & \text { I } \\ & \hline \end{aligned}$ | Course No | Course Name | $\begin{aligned} & \hline \mathbf{H} \\ & \mathbf{O} \\ & \mathbf{U} \\ & \mathbf{R} \\ & \mathbf{S} \end{aligned}$ | $\begin{gathered} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{gathered}$ | Course No | Course Name | H $\mathbf{O}$ $\mathbf{U}$ R $\mathbf{S}$ | C R E D I T |
| S4 | EET292 | NETWORK ANALYSIS AND SYNTHESIS | 4 | 4 | EET 292 | NETWORK ANALYSIS AND SYNTHESIS | 4 | 4 | EET 292 | NETWORK ANALYSIS AND SYNTHESIS | 4 | 4 |
| S5 | EET393 | DIGITAL SIMULATION | 4 | 4 | EET 393 | DIGITAL SIMULATION | 4 | 4 | EET 393 | DIGITAL SIMULATION | 4 | 4 |
| S6 | EET394 | GENERALISED <br> MACHINE THEORY | 4 | 4 | EET 396 | ANALYSIS OF POWER ELECTRONIC CIRCUITS | 4 | 4 | EET 398 | OPERATION AND CONTROL OF POWER SYSTEMS | 4 | 4 |
| S7 | EET495 | OPERATION AND CONTROL OF GENERATORS | 4 | 4 | EET 497 | DYNAMICS OF POWER CONVERTERS | 4 | 4 | EET 499 | CONTROL AND DYNAMICS OF MICROGRIDS | 4 | 4 |
| S8 | EED496 | MINIPROJECT | 4 | 4 | EED 496 | MINIPROJECT | 4 |  | EED 496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.
- Physical Activities \& Sports: Engage students in sports and physical activity to ensure healthy physical and mental growth.


## CURRICULUM I TO VIII: B. TECH MECHANICAL ENGINEERING

Every course of B. Tech. Program shall be placed in one of the nine categories as listed in table below.

| SI. <br> No | Category | Code | Credits |
| :---: | :--- | :---: | :---: |
| 1 | Humanities and Social Sciences including Management <br> courses | HMC | 8 |
| 2 | Basic Science courses | BSC | 26 |
| 3 | Engineering Science Courses | ESC | 22 |
| 4 | Program Core Courses | PCC | 76 |
| 5 | Program Elective Courses | PEC | 15 |
| 6 | Open Elective Courses | PWS | 10 |
| 7 | Project work and Seminar | MNC | ----- |
| 8 | Mandatory Non-credit Courses (P/F) with grade | MSA | 2 |
| 9 | Mandatory Student Activities (P/F) | 162 |  |
| 10 | Value Added Course (Optional) | VAC | 20 |

No semester shall have more than six lecture-based courses and two laboratory and/or drawing/seminar/project courses in the curriculum. Semester-wise credit distribution shall be as below:


Basic Science Courses: Maths, Physics, Chemistry, Biology for Engineers, Life Science etc Engineering science courses: Basic Electrical, Engineering Graphics, Programming, Workshop, Basic Electronics, Basic Civil, Engineering Mechanics, Mechanical Engineering, Thermodynamics, , Design Engineering, Materials Engineering etc.
Humanities and Social Sciences including Management courses: English, Humanities, Professional Communication, Management, Finance \& Accounting, Life Skills, Professional Communication, Economics etc.
Mandatory non-credit courses: Sustainable Engineering, Constitution of India/Essence of Indian Knowledge Tradition, Industrial Safety Engineering, disaster management etc.

## Course Code and Course Number

Each course is denoted by a unique code consisting of three alphabets followed by three numerals like ECL 20 1. The first two letter code refers to the department offering the course. EC stands for course in Electronics \& Communication, course code MA refers to a course in Mathematics, course code ES refers to a course in Engineering Science etc. Third letter stands for the nature of the course as indicated in the Table 1.

Table 1: Code for the courses

| Code | Description |
| :---: | :--- |
| T | Theory based courses (other the lecture hours, these courses can have tutorial <br> and practical hours, e.g., L-T-P structures 3-0-0, 3-1-2, 3-0-2 etc.) |
| L | Laboratory based courses (where performance is evaluated primarily on the basis <br> of practical or laboratory work with LTP structures like 0-0-3, 1-0-3, 0-1-3 etc.) |
| N | Non-credit courses |
| D | Project based courses (Major, Mini Projects) |
| Q | Seminar Courses |

Course Number is a three digit number and the first digit refers to the Academic year in which the course is normally offered, i.e. $1,2,3$, or 4 for the B. Tech. Programme of four year duration. Of the other two digits, the last digit identifies whether the course is offered normally in the odd (odd number), even (even number) or in both the semesters (zero). The middle number could be any digit. ECL 201 is a laboratory course offered in EC department for third semester, MAT 101 is a course in Mathematics offered in the first semester, EET 344 is a course in Electrical Engineering offered in the sixth semester, PHT 110 is a course in Physics offered both the first and second semesters, EST 102 is a course in Basic Engineering offered by one or many departments. These course numbers are to be given in the curriculum and syllabi.

## Departments

Each course is offered by a Department and their two-letter course prefix is given in Table 2.
Table 2: Departments and their codes

| SI.No | Department | Course <br> Prefix | SI.No | Department | Course <br> Prefix |
| :---: | :--- | :---: | :---: | :--- | :---: |
| 01 | Aeronautical Engg | AO | 16 | Information Technology | IT |
| 02 |  <br> Instrumentation | AE | 17 |  <br> Control | IC |
| 03 | Automobile | AU | 18 | Mandatory Courses | MC |
| 04 | Biomedical Engg | BM | 19 | Mathematics | MA |
| 05 | Biotechnology | BT | 20 | Mechanical Engg | ME |
| 06 | Chemical Engg | CH | 21 | Mechatronics | MR |
| 07 | Chemistry | CY | 22 | Metallurgy | MT |
| 08 | Civil Engg | CS | 24 | Mechanical(Prod) | MP |
| 09 | Computer Science | EE | 25 | Naval \& Ship Building | SB |
| 10 | Electrical \& Electronics | EB | 26 | Physics | PH |
| 11 | Electronics \& Biomedical | EC | 27 | Polymer Engg | PO |
| 12 |  <br> Communication | FT | 28 | Production Engg | PE |
| 13 | Food Technology | HU | 29 | Robotics and Automation | RA |
| 14 | Humanities | IE | 30 | Safety \& Fire Engg | FS |
| 15 | Industrial Engg |  |  |  |  |

## SEMESTER I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MAT 101 | LINEAR ALGEBRA AND CALCULUS | 3-1-0 | 4 | 4 |
| $\begin{gathered} \text { B } \\ 1 / 2 \end{gathered}$ | PHT 110 | ENGINEERING PHYSICS B | 3-1-0 | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | 3-1-0 | 4 | 4 |
| $\begin{gathered} \hline \text { C } \\ 1 / 2 \end{gathered}$ | EST 100 | ENGINEERING MECHANICS | 2-1-0 | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | 2-0-2 | 4 | 3 |
| $\begin{gathered} \hline \mathrm{D} \\ 1 / 2 \end{gathered}$ | EST 120 | BASICS OF CIVIL \& MECHANICAL ENGINEERING | 4-0-0 | 4 | 4 |
|  | EST 130 | BASICS OF ELECTRICAL \& ELECTRONICS ENGINEERING | 4-0-0 | 4 | 4 |
| E | HUN 101 | LIFE SKILLS | 2-0-2 | 4 | -- |
| $\begin{gathered} \mathrm{S} \\ 1 / 2 \end{gathered}$ | PHL 120 | ENGINEERING PHYSICS LAB | 0-0-2 | 2 | 1 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | 0-0-2 | 2 | 1 |
| $\begin{gathered} \hline \mathrm{T} \\ 1 / 2 \end{gathered}$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | 0-0-2 | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS WORKSHOP | 0-0-2 | 2 | 1 |
|  |  | TOTAL |  | 23/24 * | 17 |

*Minimum hours per week
NOTE:
To make up for the hours lost due to induction program, one extra hour may be allotted to each course

## SEMESTER II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT 102 | VECTOR CALCULUS, DIFFERENTIAL <br> EQUATIONS AND TRANSFORMS | $3-1-0$ | 4 | 4 |
| B <br> $1 / 2$ | PHT 110 | ENGINEERING PHYSICS B | $3-1-0$ | 4 | 4 |
|  | CYT 100 | ENGINEERING CHEMISTRY | $3-1-0$ | 4 | 4 |
| C <br> $1 / 2$ | EST 100 | ENGINEERING MECHANICS | $2-1-0$ | 3 | 3 |
|  | EST 110 | ENGINEERING GRAPHICS | $2-0-2$ | 4 | 3 |
| D <br> $1 / 2$ | EST 120 | BASICS OF CIVIL \& MECHANICAL <br> ENGINEERING | $4-0-0$ | 4 | 4 |
|  | EST 130 |  <br> ELECTRONICS ENGINEERING | $4-0-0$ | 4 | 4 |
| F | HUN 102 | PROFESSIONAL COMMUNICATION | $2-0-2$ | 4 | -- |
| S 102 <br> $1 / 2$ | PHL 120 | PROGRAMMING IN C | ENGINEERING PHYSICS LAB | $0-1-2$ | 5 |
|  | CYL 120 | ENGINEERING CHEMISTRY LAB | $0-0-2$ | 2 | 1 |
| T <br> $1 / 2$ | ESL 120 | CIVIL \& MECHANICAL WORKSHOP | $0-0-2$ | 2 | 1 |
|  | ESL 130 | ELECTRICAL \& ELECTRONICS <br> WORKSHOP | $0-0-2$ | 2 | 1 |
|  | TOTAL | $\mathbf{2 1}$ |  |  |  |

NOTE:

1. Engineering Physics $B$ and Engineering Chemistry shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Physics B in SI and Engineering Chemistry in S2 \& vice versa. Students opting for Engineering Physics B in a semester should attend Physics Lab in the same semester and students opting for Engineering Chemistry in one semester should attend Engineering Chemistry Lab in the same semester.
2. Engineering Mechanics and Engineering Graphics shall be offered in both semesters. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Engineering Mechanics in SI and Engineering Graphics in S2 \& vice versa.
3. Basics of Civil \& Mechanical Engineering and Basics of Electrical \& Electronics Engineering shall be offered in both semesters. Basics of Civil \& Mechanical Engineering contain equal weightage for Civil Engineering and Mechanical Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to branches of AEI, EI, BME, ECE, EEE, ICE, CSE, IT, RA can choose this course in S1.
Basics of Electrical \& Electronics Engineering contain equal weightage for Electrical Engineering and Electronics Engineering. Slot for the course is D with CIE marks of 25 each and ESE marks of 50 each. Students belonging to AERO, AUTO, CE, FSE, IE, ME, MECHATRONICS, PE, METTULURGY, BT, BCE, CHEM, FT, POLY can choose this course in S1. Students having Basics of Civil \& Mechanical Engineering in one semester should attend Civil \& Mechanical Workshop in the same semester and students having Basics of Electrical \& Electronics Engineering in a semester should attend Electrical \& Electronics Workshop in the same semester.

## 4. LIFE SKILLS

Life skills are those competencies that provide the means for an individual to be resourceful and positive while taking on life's vicissitudes. Development of one's personality by being aware of the self, connecting with others, reflecting on the abstract and the concrete, leading and generating change, and staying rooted in time-tested values and principles is being aimed at. This course is designed to enhance the employability and maximize the potential of the students by introducing them to the principles that underlie personal and professional success, and help them acquire the skills needed to apply these principles in their lives and careers.

## 5. PROFESSIONAL COMMUNICATION

Objective is to develop in the under-graduate students of engineering a level of competence in English required for independent and effective communication for their professional needs. Coverage: Listening, Barriers to listening, Steps to overcome them, Purposive listening practice, Use of technology in the professional world. Speaking, Fluency \& accuracy in speech, Positive thinking, Improving self-expression, Tonal variations, Group discussion practice, Reading, Speed reading practice, Use of extensive readers, Analytical and critical reading practice, Writing Professional Correspondence, Formal and informal letters, Tone in formal writing, Introduction to reports. Study Skills, Use of dictionary, thesaurus etc., Importance of contents page, cover \& back pages, Bibliography, Language Lab.

SEMESTER III

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT201 | PARTIAL DIFFERENTIAL EQUATION AND <br> COMPLEX ANALYSIS | $3-1-0$ | 4 | 4 |
| B | MET201 | MECHANICS OF SOLIDS | $3-1-0$ | 4 | 4 |
| C | MET203 | MECHANICS OF FLUIDS | $3-1-0$ | 4 | 4 |
| D | MET205 | METALLURGY \& MATERIAL SCIENCE | $3-1-0$ | 4 | 4 |
| E | EST200 | DESIGN AND ENGINEERING | $2-0-0$ | 2 | 2 |
| 1/2 | HUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 | 2 |
| F | MCN201 | SUSTAINABLE ENGINEERING | $2-0-0$ | 2 | -- |
| S | MEL201 | COMPUTER AIDED MACHINE DRAWING | $0-0-3$ | 3 | 2 |
| T | MEL203 | MATERIALS TESTING LAB | $0-0-3$ | 3 | 2 |
| R/M | VAC | REMEDIAL/MINOR COURSE | $3-1-0$ | $4 * *$ | 4 |
| TOTAL | $\mathbf{2 6 / 3 0}$ | $\mathbf{2 2 / 2 6}$ |  |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions shall keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER IV

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MAT202 | PROBABILITY, STATISTICS AND <br> NUMERICAL METHODS | $3-1-0$ | 4 | 4 |
| B | MET202 | ENGINEERING THERMODYNAMICS | $3-1-0$ | 4 | 4 |
| C | MET204 | MANUFACTURING PROCESS | $3-1-0$ | 4 | 4 |
| D | MET206 | FLUID MACHINERY | $3-1-0$ | 4 | 4 |
| E <br> 1/2 | EST200 | DUT200 | PROFESSIONAL ETHICS | $2-0-0$ | 2 |
| F | MCN202 | CONSTITUTION OF INDIA | $2-0-0$ | 2 | 2 |
| S | MEL202 | FM \& HM LAB | $2-0-0$ | 2 | -- |
| T | MEL204 | MACHINE TOOLS LAB-I | $0-0-3$ | 3 | 2 |
| R/M/ <br> H | VAC | REMEDIAL/MINOR/HONORS COURSE | $3-1-0$ | $4 *$ | 4 |
| TOTAL | $0-0-3$ | 3 | 2 |  |  |

NOTE:

1. Design \& Engineering and Professional Ethics shall be offered in both S3 and S4. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Design \& Engineering in S3 and Professional Ethics in S4 \& vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor course (Thursdays from 3 to 5 PM and Fridays from 2 to 4 PM). If a student does not opt for minor programme, he/she can be given remedial class.

## SEMESTER V

| SLOT | COURSE <br> NO. | COURSES | L-T-P | HOURS | CREDI <br> T |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MET301 | MECHANICS OF MACHINERY | $3-1-0$ | 4 | 4 |
| B | MET303 | THERMAL ENGINEERING | $3-1-0$ | 4 | 4 |
| C | MET305 | INDUSTRIAL \& SYSTEMS ENGINEERING | $3-1-0$ | 4 | 4 |
| D | MET307 | MACHINE TOOLS AND METROLOGY | $3-1-0$ | 4 | 4 |
| E <br> $1 / 2$ | HUT300 | INDUSTRIAL ECONOMICS AND <br> FOREIGN TRADE | $3-0-0$ | 3 | 3 |
|  | HUT310 | MANAGEMENT FOR ENGINEERS | $3-0-0$ | 3 | 3 |
| F | MCN301 | DISASTER MANAGEMENT | $2-0-0$ | 2 | -- |
| S | MEL331 | MACHINE TOOLS LAB-II | $0-0-3$ | 3 | 2 |
| T | MEL333 | THERMAL ENGINEERING LAB-I | $0-0-3$ | 3 | 2 |
| R/M/H | VAC | REMEDIAL/MINOR/HONORS COURSE | $3-1-0$ | $4 *$ | 4 |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S 6 and vice versa.
2. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 3 to 5 PM and Wednesdays from 3 to 5 PM). If a student does not opt for minor/honours programme, he/she can be given remedial class.

SEMESTER VI

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A | MET302 | HEAT \& MASS TRANSFER | 3-1-0 | 4 | 4 |
| B | MET304 | DYNAMICS OF MACHINERY \& MACHINE DESIGN | $3-1-0$ | 4 | 4 |
| C | MET306 | ADVANCED MANUFACTURING ENGINEERING | $3-1-0$ | $4$ | 4 |
| D | METXXX | PROGRAM ELECTIVE I | 2-1-0 | 3 | 3 |
| E | HUT300 | INDUSTRIAL ECONOMICS AND FOREIGN TRADE | 3-0-0 | 3 | 3 |
| 1/2 | HUT310 | MANAGEMENT FOR ENGINEERS | 3-0-0 | 3 | 3 |
| F | MET308 | COMPREHENSIVE COURSE WORK | 1-0-0 | 1 | 1 |
| S | MEL332 | COMPUTER AIDED DESIGN \& ANALYSIS LAB | 0-0-3 | 3 | 2 |
| T | MEL334 | THERMAL ENGINEERING LAB-II | 0-0-3 | 3 | 2 |
| $\begin{gathered} \text { R/M/ } \\ H \end{gathered}$ | VAC | REMEDIAL/MINOR/HONOURS COURSE | 3-1-0 | 4* | 4 |
| TOTAL |  |  |  | 25/29 | 23/27 |

## PROGRAM ELECTIVE I

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | MET312 | NONDESTRUCTIVE TESTING | 2-1-0 | 3 | 3 |
|  | MET322 | DATA ANALYTICS FOR ENGINEERS | 2-1-0 |  |  |
|  | MET332 | ADVANCED MECHANICS OF SOLIDS | 2-1-0 |  |  |
|  | MET342 | IC ENGINE COMBUSTION AND POLLUTION | 2-1-0 |  |  |
|  | MET352 | AUTOMOBILE ENGINEERING | 2-1-0 |  |  |
|  | MET362 | PRODUCT DESIGN AND DEVELOPMENT | 2-1-0 |  |  |
|  | MET372 | ADVANCED METAL JOINING TECHNIQUES | 2-1-0 |  |  |

NOTE:

1. Industrial Economics \& Foreign Trade and Management for Engineers shall be offered in both S5 and S6. Institutions can advise students belonging to about $50 \%$ of the number of branches in the Institution to opt for Industrial Economics \& Foreign Trade in S5 and Management for Engineers in S6 and vice versa.
2. **All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Tuesdays from 2 to 4 PM and Wednesdays from 2 to 4 PM). If a student does not opt for minor/honors programme, he/she can be given remedial class.
3. Comprehensive Course Work: The comprehensive course work in the sixth semester of study shall have a written test of 50 marks. The written examination will be of objective type similar to the GATE examination and will be conducted online by the University. Syllabus for comprehensive examination shall be prepared by the respective BoS choosing any 5 core courses studied from semester 3 to 5 . The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum.

## SEMESTER VII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MET401 | DESIGN OF MACHINE ELEMENTS | $2-1-0$ | 3 | 3 |
| B | METXXX | PROGRAM ELECTIVE II | $2-1-0$ | 3 | 3 |
| C | METXXX | OPEN ELECTIVE | $2-1-0$ | 3 | 3 |
| D | MCN401 | INDUSTRIAL SAFETY ENGINEERING | $2-1-0$ | 3 | --- |
| S | MEL411 | MECHANICAL ENGINEERING LAB | $0-0-3$ | 3 | 2 |
| T | MEQ413 | SEMINAR | $0-0-3$ | 3 | 2 |
| U | MED415 | PROJECT PHASE I | $0-0-6$ | 6 | 2 |
| R/M/ <br> H | VAC | REMEDIAL/MINOR/HONORS COURSE | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE II

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| B | MET413 | ADVANCED METHODS IN <br> NONDESTRUCTIVE TESTING | $2-1-0$ |  |  |
|  | MET423 | OPTIMIZATION TECHNIQUES AND <br> APPLICATIONS | $2-1-0$ | 3 | 3 |
|  | MET433 | FINITE ELEMENT METHOD | $2-1-0$ |  |  |
|  | MET443 | AEROSPACE ENGINEERING | $2-1-0$ |  |  |
|  | MET453 | HYBRID AND ELECTRIC VEHICLES | $2-1-0$ |  |  |
|  | MET463 | OPERATIONS MANAGEMENT | $2-1-0$ |  |  |
|  | MET473 | AIR CONDITIONING AND <br> REFRIGERATION | $2-1-0$ |  |  |

## OPEN ELECTIVE

The open elective is offered in semester 7. Each program should specify the courses (maximum 5) they would like to offer as electives for other programs The courses listed below are offered by the Department of MECHANICAL ENGINEERING for students of other undergraduate branches offered in the college under KTU.

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MET415 | INTRODUCTION TO BUSINESS | 2-1-0 | 3 | 3 |
|  |  | ANALYTICS |  |  |  |
|  | MET425 | QUANTITATIVE TECHNIQUES FOR ENGINEERS | 2-1-0 |  |  |
|  | MET435 | AUTOMOTIVE TECHNOLOGY | 2-1-0 |  |  |
|  | MET445 | RENEWABLE ENERGY ENGINEERING | 2-1-0 |  |  |
|  | MET455 | QUALITY ENGINEERING AND MANAGEMENT | 2-1-0 |  |  |

## NOTE:

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honors course (Mondays from 10 to 12 and Wednesdays from 10 to 12 Noon). If a student does not opt for minor/honours programme, he/she can be given remedial class.
2. Seminar: To encourage and motivate the students to read and collect recent and reliable information from their area of interest confined to the relevant discipline from technical publications including peer reviewed journals, conference, books, project reports etc., prepare a report based on a central theme and present it before a peer audience. Each student shall present the seminar for about 20 minutes duration on the selected topic. The report and the presentation shall be evaluated by a team of internal members comprising three senior faculty members based on style of presentation, technical content, adequacy of references, depth of knowledge and overall quality of the report.
Total marks: 100, only CIE, minimum required to pass 50
Attendance : 10
Guide :20
Technical Content of the Report :30
Presentation :40
3. Project Phase I: A Project topic must be selected either from research literature or the students themselves may propose suitable topics in consultation with their guides. The object of Project Work I is to enable the student to take up investigative study in the broad field of Mechanical Engineering, either fully theoretical/practical or involving both theoretical and practical work to be assigned by the Department on a group of three/four students, under the guidance of a Supervisor. This is expected to provide a good initiation for the student(s) in R\&D work. The assignment to normally include:
> Survey and study of published literature on the assigned topic;
> Preparing an Action Plan for conducting the investigation, including team work;
> Working out a preliminary Approach to the Problem relating to the assigned topic;
> Block level design documentation
> Conducting preliminary Analysis/ Modelling/ Simulation/ Experiment/ Design/

Feasibility;
> Preparing a Written Report on the Study conducted for presentation to the Department;
> Final Seminar, as oral Presentation before the evaluation committee.
Total marks: 100, only CIE, minimum required to pass 50
Guide
: 30
Interim evaluation by the evaluation committee $: 20$
Final Seminar
The report evaluated by the evaluation committee: 30

The evaluation committee comprises HoD or a senior faculty member, Project coordinator and project supervisor.


## SEMESTER VIII

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :--- | :---: | :---: | :---: |
| A | MET402 | MECHATRONICS | $2-1-0$ | 3 | 3 |
| B | METXXX | PROGRAM ELECTIVE III | $2-1-0$ | 3 | 3 |
| C | METXXX | PROGRAM ELECTIVE IV | $2-1-0$ | 3 | 3 |
| D | METXXX | PROGRAM ELECTIVE V | $2-1-0$ | 3 | 3 |
| E | MET404 | COMPREHENSIVE VIVA VOCE | $1-0-0$ | 1 | 1 |
| U | MED416 | PROJECT PHASE II | $0-0-12$ | 12 | 4 |
| R/M/ <br> H | VAC | REMEDIAL/MINOR/HONORS COURSE | $3-1-0$ | $4 *$ | 4 |

PROGRAM ELECTIVE III

| SLOT | COURSE NO. | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| B | MET414 | QUALITY MANAGEMENT | 2-1-0 | 3 | 3 |
|  | MET424 | DECISIONS WITH METAHEURISTICS | 2-1-0 |  |  |
|  | MET434 | PRESSURE VESSEL AND PIPING DESIGN | 2-1-0 |  |  |
|  | MET444 | COMPUTATIONAL FLUID DYNAMICS | 2-1-0 |  |  |
|  | MET454 | Industrial tribology $\square_{\text {I }}$ | 2-1-0 |  |  |
|  | MET464 | MICRO AND NANO MANUFACTURING | 2-1-0 |  |  |
|  | MET474 | HEATING AND VENTILATION SYSTEMS | 2-1-0 |  |  |

PROGRAM ELECTIVE IV

| SLOT | $\begin{gathered} \hline \text { COURSE } \\ \text { NO. } \end{gathered}$ | COURSES | L-T-P | HOURS | CREDIT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| C | MET 416 | COMPOSITE MATERIALS | 2-1-0 | 3 | 3 |
|  | MET 426 | ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING | 2-1-0 |  |  |
|  | MET 436 | ACOUSTICS AND NOISE CONTROL | 2-1-0 |  |  |
|  | MET 446 | HEAT TRANSFER EQUIPMENT DESIGN | 2-1-0 |  |  |
|  | MET 456 | ROBOtICS AND AUTOMATION | 2-1-0 |  |  |
|  | MET 466 | TECHNOLOGY MANAGEMENT | 2-1-0 |  |  |
|  | MET 476 | CRYOGENIC ENGINEERING | 2-1-0 |  |  |

PROGRAM ELECTIVE V


NOTE

1. *All Institutions should keep 4 hours exclusively for Remedial class/Minor/Honours course (Mondays from 10 to 12 and Wednesdays from 10 to 12 ). If a student does not opt for minor/honors programme, he/she can be given remedial class.
2. Comprehensive Course Viva: The comprehensive course viva in the eighth semester of study shall have a viva voce for 50 marks. The viva voce shall be conducted based on the syllabus mentioned for comprehensive course work in the sixth semester. The viva voce will be conducted by the same three member committee assigned for final project phase II evaluation towards the end of the semester. The pass minimum for this course is 25 . The course should be mapped with a faculty and classes shall be arranged for practising questions based on the core courses listed in the curriculum. The mark will be treated as internal and should be uploaded along with internal marks of other courses.
3. Project Phase II: The object of Project Work II \& Dissertation is to enable the student to extend further the investigative study taken up in Project 1, either fully theoretical/practical or involving both theoretical and practical work, under the guidance of a Supervisor from the Department alone or jointly with a Supervisor drawn from R\&D laboratory/Industry. This is expected to provide a good training for the student(s) in R\&D work and technical leadership. The assignment to normally include:
$>$ In depth study of the topic assigned in the light of the Report prepared under Phasel;
> Review and finalization of the Approach to the Problem relating to the assigned topic;
> Detailed Analysis/ Modelling/ Simulation/ Design/ Problem Solving/ Experiment as needed;
> Final development of product/process, testing, results, conclusions and future directions;
> Preparing a paper for Conference presentation/Publication in Journals, if possible;
> Preparing a Dissertation in the standard format for being evaluated by the Department;
> Final Presentation before a Committee
Total marks: 150, only CIE, minimum required to pass 75
Guide :30
Interim evaluation, 2 times in the semester by the evaluation committee :50
Quality of the report evaluated by the above committee $\quad: 30$
Final evaluation by a three member committee |h in : 40
(The final evaluation committee comprises Project coordinator, expert from Industry/research Institute and a senior faculty from a sister department. The same committee will conduct comprehensive course viva for 50 marks).

## MINOR

Minor is an additional credential a student may earn if $s /$ he does 20 credits worth of additional learning in a discipline other than her/his major discipline of B.Tech. degree. The objective is to permit a student to customize their Engineering degree to suit their specific interests. Upon completion of an Engineering Minor, a student will be better equipped to perform interdisciplinary research and will be better employable. Engineering Minors allow a student to gain interdisciplinary experience and exposure to concepts and perspectives that may not be a part of their major degree programs.

The academic units offering minors in their discipline will prescribe the set of courses and/or other activities like projects necessary for earning a minor in that discipline. A specialist basket of 3-6 courses is identified for each Minor. Each basket may rest on one or more foundation courses. A basket may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. $\mathrm{S} / \mathrm{he}$ accumulates credits by registering for the required courses, and if the requirements for a particular minor are met within the time limit for the course, the minor will be awarded. This will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx with Minor in yyy". The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, that minor will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
(i) The curriculum/syllabus committee/BoS shall prepare syllabus for courses to be included in the curriculum from third to eight semesters for all branches. The minor courses shall be identified by M slot courses.
(ii) Registration is permitted for Minor at the beginning of third semester. Total credits required is 182 (162 +20 credits from value added courses)
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for minor, of which one course shall be a mini project based on the chosen area. They can do miniproject either in S7 or in S8. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Minor shall be conducted along with regular classes and no extra time shall be required for conducting the courses.
(iv) There won't be any supplementary examination for the courses chosen for Minor.
(v) On completion of the program, "Bachelor of Technology in xxx with Minor in yyy" will be awarded.
(vi) The registration for minor program will commence from semester 3 and the all academic units offering minors in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 baskets. The basket of courses may have sequences within it, i.e., advanced courses may rest on basic courses in the basket. Reshuffling of courses between various baskets will not be allowed. In any case, they should carry out a mini project based on the chosen area in S7 or S8. Students who have registered for B.Tech Minor in MECHANICAL ENGINEERING Branch can opt to study the courses listed below:

|  | BASKET I |  |  |  | BASKET II |  |  |  | BASKET III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course <br> No. | Course Name | $\begin{array}{\|c\|} \hline \mathbf{H} \\ \mathbf{O} \\ \mathbf{U} \\ \mathbf{R} \\ \mathbf{S} \end{array}$ | $\begin{aligned} & \mathrm{C} \\ & \mathrm{R} \\ & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{I} \end{aligned}$ D $\mathbf{T}$ | Course <br> No. | Course Name | $H$ $O$ | $\begin{gathered} \hline \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathrm{I} \\ \mathrm{~T} \end{gathered}$ | Course No. | Course Name | H $\mathbf{O}$ U R | C R E D I T |
| S3 | MET281 | MECHANICS OF MATERIALS | 4 | 4 | MET283 | FLUID MECHANICS \& MACHINERY | 4 | 4 | MET285 | MATERIAL SCIENCE \& TECHNOLOGY | 4 | 4 |
| S4 | MET282 | THEORY OF MACHINES | 4 | 4 | MET284 | THERMODYNAMICS | 4 | 4 | MET286 | MANUFACTURIN G TECHNOLOGY | 4 | 4 |
| S5 | MET381 | DYNAMICS OF MACHINES | 4 | 4 | MET383 | THERMAL ENGINEERING | 4 | 4 | MET385 | MACHINE TOOLS ENGINEERING | 4 | 4 |
| S6 | MET382 | MACHINE DESIGN | 4 | 4 | MET384 | HEAT TRANSFER | 4 | 4 | MET386 | INDUSTRIAL ENGINEERING | 4 | 4 |
| S7 | MED481 | MINIPROJECT | 4 | 4 | MED481 | MINIPROJECT | 4 | 4 | MED481 | MINIPROJECT | 4 | 4 |
| S8 | MED482 | MINIPROJECT | 4 | 4 | MED482 | MINIPROJECT | 4 | 4 | MED482 | MINIPROJECT | 4 | 4 |

## HONOURS

Honours is an additional credential a student may earn if $s /$ he opts for the extra 20 credits needed for this in her/his own discipline. Honours is not indicative of class. KTU is providing this option for academically extra brilliant students to acquire Honours. Honours is intended for a student to gain expertise/specialise in an area inside his/her major B.Tech discipline and to enrich knowledge in emerging/advanced areas in the branch of engineering concerned. It is particularly suited for students aiming to pursue higher studies. Upon completion of Honours, a student will be better equipped to perform research in her/his branch of engineering. On successful accumulation of credits at the end of the programme, this will be mentioned in the Degree Certificate as "Bachelor of Technology in xxx, with Honours." The fact will also be reflected in the consolidated grade card, along with the list of courses taken. If one specified course cannot be earned during the course of the programme, Honours will not be awarded. The individual course credits earned, however, will be reflected in the consolidated grade card.
The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all
semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. The internal evaluation, examination and grading shall be exactly as for other mandatory courses. The Honours courses shall be identified by H slot courses.
(i) The curriculum/syllabus committee/BOS shall prepare syllabus for courses to be included in the curriculum from fourth to eight semesters for all branches. The honours courses shall be identified by H slot courses.
(ii) Registration is permitted for Honours at the beginning of fourth semester. Total credits required is 182 ( $162+20$ credits from value added courses).
(iii) Out of the 20 Credits, 12 credits shall be earned by undergoing a minimum of three courses listed in the curriculum for honours, of which one course shall be a mini project based on the chosen area. The remaining 8 credits could be acquired by undergoing 2 MOOCs recommended by the Board of studies and approved by the Academic Council or through courses listed in the curriculum. The classes for Honours shall be conducted along with regular classes and no extra time shall be required for conducting the courses. The students should earn a grade of ' $C$ ' or better for all courses under honours.
(iv) There won't be any supplementary examination for the courses chosen for honours.
(v) On successful accumulation of credits at the end of the programme, "Bachelor of Technology in xxx, with Honours" will be awarded if overall CGPA is greater than or equal to 8.5 , earned a grade of ' C ' or better for all courses chosen for honours and without any history of ' $F$ ' Grade.
(vi) The registration for honours program will commence from semester 4 and the all academic units offering honours in their discipline should prescribe set of such courses. The courses shall be grouped into maximum of 3 groups, each group representing a particular specialization in the branch. The students shall select only the courses from same group in all semesters. It means that the specialization is to be fixed by the student and cannot be changed subsequently. In any case, they should carry out a mini project based on the chosen area in S8. Students who have registered for B.Tech Honours in MECHANICAL ENGINEERING can opt to study the courses listed below.

| $\begin{aligned} & \hline \text { SE } \\ & \mathrm{ME} \end{aligned}$ | GROUP I |  |  |  | GROUP II |  |  |  | GROUP III |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|l\|} \hline \text { STE } \\ \text { R } \end{array}$ | Course No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{aligned} & \text { C } \\ & \text { R } \\ & \text { E } \\ & \text { D } \\ & \text { I } \\ & \text { T } \end{aligned}$ | Course <br> No. | Course Name | $\begin{aligned} & \mathrm{H} \\ & \mathrm{O} \\ & \mathrm{U} \\ & \mathrm{R} \\ & \mathrm{~S} \end{aligned}$ | $\begin{gathered} \mathrm{C} \\ \mathrm{R} \\ \mathrm{E} \\ \mathrm{D} \\ \mathbf{I} \\ \mathrm{~T} \end{gathered}$ | Course No. | Course Name | $H$ <br> $O$ <br> U <br> R <br> S | C R E D I T |
| S4 | MET292 | CONTINUUM MECHANICS | 4 | 4 | MET294 | ADVANCED MECHANICS OF FLUIDS | 4 | 4 | MET296 | MATERIALS IN MANUFACTURING | 4 | 4 |
| S5 | MET393 | EXPERIMENT AL STRESS | 4 | 4 | MET395 | ADVANCED THERMODYNA | 4 | 4 | MET397 | FLUID POWER | 4 | 4 |


|  |  | ANALYSIS |  |  |  | MICS |  |  |  | AUTOMATION |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S6 | MET394 | ADVANCED DESIGN SYNTHESIS | 4 | 4 | MET396 | COMPRESSIBL <br> E FLUID FLOW | 4 | 4 | MET398 | ADVANCED NUMERICAL CONTROLLED MACHINING | 4 | 4 |
| S7 | MET495 | ADVANCED THEORY OF VIBRATIONS | 4 | $4$ | MET497 | COMPUTATIO NAL <br> METHODS IN FLUID FLOW \& HEAT <br> TRANSFER | 4 | 4 | MET499 | PRECISION MACHINING | 4 | 4 |
| S8 | MED496 | MINIPROJEC T | 4 | 4 | MED496 | MINIPROJECT | 4 | 4 | MED496 | MINIPROJECT | 4 | 4 |

## INDUCTION PROGRAM

There will be three weeks induction program for first semester students. It is a unique three-week immersion Foundation Programme designed especially for the fresher's which includes a wide range of activities right from workshops, lectures and seminars to sports tournaments, social work and much more. The programme is designed to mould students into well-rounded individuals, aware and sensitized to local and global conditions and foster their creativity, inculcate values and ethics, and help students to discover their passion. Foundation Programme also serves as a platform for the fresher's to interact with their batchmates and seniors and start working as a team with them. The program is structured around the following five themes:
The programme is designed keeping in mind the following objectives:

- Values and Ethics: Focus on fostering a strong sense of ethical judgment and moral fortitude.
- Creativity: Provide channels to exhibit and develop individual creativity by expressing themselves through art, craft, music, singing, media, dramatics, and other creative activities.
- Leadership, Communication and Teamwork: Develop a culture of teamwork and group communication.
- Social Awareness: Nurture a deeper understanding of the local and global world and our place in at as concerned citizens of the world.


[^0]:    * Excluding Hours to be engaged for Remedial/Minor/Honors course.

